**SKILL: MECHANICS**

**Goal:** To review punctuation rules

**Materials:**
*Skillsbank 5* (computer)

- Work on the computer program for 50 minutes.
- Complete the following lessons.
- While you are studying, write some of the rules and notes about what you have learned in the space below.
- Write your percentage (%) scores in the spaces below.

<table>
<thead>
<tr>
<th>Lesson</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>L 3: Complete and Incomplete Sentences</td>
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<tr>
<td>L 10: Connective Words</td>
<td>%</td>
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<tr>
<td>L 14: Confusing Adjectives and Adverbs</td>
<td>%</td>
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<tr>
<td>L 18: Reflexive Forms of Pronouns</td>
<td>%</td>
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</tbody>
</table>

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To open this program:
1. Open the ESL Resources folder.
2. Open the All Skills folder.
3. Click on the Skillsbank 5.
4. Click on Language.
5. Click on Grammar and Usage

Stamp and Signature
SKILL: LISTENING

Goal: To improve college-level listening comprehension

Materials: TedTalks (computer)

Ted Talks: “How to Spot a Liar”

• Listen to “How to Spot a Liar” by Pamela Meyer.

• While you are listening, in the space below, write notes about the content of the presentation. This means you write what you have learned about how to spot a liar. The ESL lab instructor will ask you questions about your notes, so be prepared to answer those questions.

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To open this program:
1. Go to the ESL Resources Folder and click on Listening.
2. Click on ESL 184.
3. Click on Lecture 1 – Liars.
SKILL: READING / VOCABULARY

Goal: To increase reading fluency & comprehend new vocabulary in context

Materials:
Any Penguin Active Reader, Level 4 (book + audio on the computer) **Note: You can listen to the audio while you are reading and try the computer exercises after you read!
Any Penguin Reader, Level 4 or higher (book only)

- Read a Level 4 Penguin Reader or Penguin Active Reader for 30 minutes, and then complete both the activities below.
- On the Vocabulary Activity worksheet on the next page of your Packet, write the title of the book and the author’s name at the top.
- Find 3 - 5 new or difficult words from the book. Write them on the worksheet. Copy the sentences they are in. Write the definition (from the dictionary), and then use them in your own sentences.
  AND
- On the lines below, write a one-paragraph summary about what you read today.

To listen to your book:
1. Open the ESL Resources folder.
2. Open the Reading folder.
3. Open Penguin Active Readers.
4. Click on Level 4 and then click on the title of your book.
### Vocabulary Activity

<table>
<thead>
<tr>
<th>Word</th>
<th>Part of Speech (N., V., Adj., Adv. Etc.)</th>
<th>Sentence with the word from the book</th>
<th>Definition</th>
<th>Sentence that I created with the word</th>
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ESL 184 Skills Center Assignments for Weeks 5 to 7

Instructor: _____________________________                 Name: ____________________________

**SKILL: GRAMMAR / MECHANICS**

**Goal**: To review English usage

**Materials**:  
*Skillsbank 5* (computer)

- Work on the computer program for 50 minutes.
- Complete the following lessons.
- While you are studying, write some of the rules and notes about what you have learned in the space below.
- Write your percentage (%) scores in the spaces below.

L 8: Commas to Separate Introductory Words ____________%
L 13: Apostrophes to Show Possession ____________%
L 18: Semicolons to Connect Independent Clauses ____________%
L 19: Semicolons to Reduce Confusion in Sentences ____________%

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To open this program:
1. Open the **ESL Resources** folder.
2. Open the **All Skills** folder.
3. Click on the **Skillsbank 5**.
4. Click on **Language**.
5. Click on **Punctuation**.

Stamp and Signature
SKILL: WRITING, Part 1

Goal: To learn how to organize and write an essay

Materials:
Writer’s Resources 2.0 (computer)

• Click the arrow to go to the next page. There are 39 pages. You do not need to do the Writing Practices.
• Write notes on the lines below while you are studying how to write an essay.
• Study as many of the 39 pages as you can.
SKILL: WRITING, Part 2

**Goal:** To practice planning and organizing ideas for an in-class essay

**Materials:**
- Practice Essay Topics for 184 (handout available at front desk)
- *Writer’s Resources* 2.0 (computer)

- Use *Writer’s Resources* to help you do the assignment.
- Choose one topic from the list and brainstorm 6 – 10 possible points. Do all your work on the lines below. Write on the back of this page or on another piece of paper if you need more space.
- Cross out weak ideas and combine similar ideas.
- Choose your 3 strongest points.
- For each of your 3 points, create a list of supporting details for that point.
- Write a thesis and make an outline for your essay.

If you have questions about the topics, how to write a thesis, or how to make an outline, ask the ESL lab instructor.

Refer to *Writer’s Resources* on the computer for more examples.

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**Sample Outline**

Thesis: People eat junk food for a variety of reasons.

I. Cost and convenience
   - Junk food is cheaper than fruit, etc.
   - Convenient packaging. You can take it anywhere.
   - It has preservatives. No refrigeration

II. Taste
SKILL: READING/ VOCABULARY

Goal: To increase reading fluency & comprehend new vocabulary in context

Materials:
Any Penguin Classic Reader, Level 4 or higher (book only)
Any Penguin Active Reader, Level 4 or higher (book + computer)

Read a Penguin Reader or Penguin Active Reader for 30 minutes, and then complete both the activities below.
1. On the lines below, write the title of the book and the author’s name. Write a one-paragraph (at least 5 sentences) summary of what you read today. Use your own words.
2. Find 3 new or difficult words in the book and write them in sentences of your own.

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SKILL: GRAMMAR

Goal: To review verb tenses

Materials:
Grammar in Context 3 (computer)

• Click on Lesson 2: The Present Perfect and the Present Continuous
• Take the Lesson 2 Pre-Test.
• Do the following activities: 2.1, 2.2, 2.4, 2.5, 2.8, 2.12, 2.13.
• Take the Lesson 2 Re-Test.
• Make sure to record your scores in the box below by adding up your correct answers.
• On the lines below, write an 8-sentence paragraph about your favorite hobby. Make sure to use present perfect and present continuous tenses, and try to make your sentences interesting.

Progress Report Scores:
Lesson 2 Pretest: ___ correct out of 16
Activity 2.1: ___ correct out of 12
Activity 2.2: ___ correct out of 12
Activity 2.4: ___ correct out of 12
Activity 2.5: ___ correct out of 12
Activity 2.8: ___ correct out of 12
Activity 2.12: ___ correct out of 12
Activity 2.13: ___ correct out of 12
Lesson 2 Re-Test: ___ correct out of 15
Goal: To learn how to write a formal summary

Materials: *Writer’s Resources* (computer)

- Click on the arrow to go to *Contents* and under *Rhetorical Patterns*, click on *Lesson 9: Summary*.
- Study each page. Click the arrow to go to the next page.
- Write notes on the lines below while you are studying on how to write a summary.

To open this program:
1. Click on the *ESL Resources* folder.
2. Click on *Writing*.
3. Click on *Writer’s Resources 2.0*.
SKILL: READING / VOCABULARY

Goal: To increase reading fluency & comprehend new vocabulary in context

Materials:
Any  Level 5 Penguin Reader (book)  OR
Any  Level 5 Oxford Reader (book)  OR
Any two  Level 6 Footprints Readers (book and computer)

• Read your book(s) for 30 minutes.
• On the lines below, write an 8-sentence paragraph about what you read today.

AND
• Find 2 new or difficult words and write them down below. Ask the ESL lab instructor to explain what they mean. Do not write down words that you already know!

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To listen to your Footprint Readers:
1. Open the ESL Resources folder.
2. Open the Reading folder.
3. Open Footprint Readers.
4. Click on Level 6, and then click on the title of your book.
SKILL: GRAMMAR

Goal: To review the passive voice

Materials: Grammar Explorer Level 2 (computer)
- Click on Unit 15: Passive Voice and Participial Adjectives
- Click on Lesson 1: Passive Voice. Do Learn 1, Learn 2, Practice 1, and Vocabulary. Write your scores in the box below.
- Click on Lesson 2: Passive Voice with Modals; Using the By Phrase. Do Learn 1, Practice 1, and Practice 2. Write your scores in the box below.
- Click on Lesson 3: Participial Adjectives. Do Learn 1, Practice 1, and Practice 2. Write your scores in the box below.
- Click on Review the Grammar. Do Review 1, Review 2, and Edit. Write your scores in the box below.
- Use the lines below to take notes.
- Write 5 sentences of your own using the Passive voice.

Lesson 1
Learn 1: _____ correct out of 10
Learn 2: _____ correct out of 12
Practice 1: _____ correct out of 10
Vocabulary: _______ correct out of 10

Lesson 2
Learn 1: _____ correct out of 8
Practice 1: _____ correct out of 8
Practice 2: _____ correct out of 8

Lesson 3
Learn 1: _____ correct out of 10
Practice 1: _____ correct out of 10
Practice 2: _____ correct out of 10

Review the Grammar
Review 1: _____ correct out of 10
Review 2: _____ correct out of 12
Edit: _____ correct out of 12

To open this program:
1. Click on the ESL Resources folder.
2. Click on the Grammar folder.
3. Click on Grammar Instruction & Practice.
4. Look on the side wall of your computer station to find your User Name and Password. Log in.
5. Click on Grammar Explorer Level 2.
Goal: To practice planning and writing an in-class essay

Materials:

Practice Essay Topics for 184 (handout available at front desk)
- Choose one topic that interests you from the list.
- On the lines below, brainstorm 6 – 10 ideas and combine related ideas to find your strongest points. Write an outline for your essay.
- Write a thesis.
- Think of an interesting way to introduce the topic.
- Write the introduction for your essay. The last sentence of the introduction should be your thesis.
- If you need extra space, you can use the back of this paper or a separate piece of paper.
- Show your work to the ESL lab instructor.

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SKILL: READING / VOCABULARY

Goal: To increase reading fluency & comprehend new vocabulary in context

Materials:

- Read your book(s) for 30 minutes.
- On the lines below, write the title(s) and author(s) of the book(s). Then write an 8-sentence paragraph about what you read today.

AND
- Find 3 new or difficult words. These are words that you do not understand. Ask the ESL instructor to explain what they mean. On the lines below, write down what he/she says.

To listen to your Footprint Readers:
1. Open the ESL Resources folder.
2. Open the Reading folder.
3. Open Footprint Readers.
4. Click on Level 6, and then click on the title of your book.
SKILL: GRAMMAR / MECHANICS

Goal: To review gerunds and infinitives

Materials: Grammar Explorer Level 2 (computer)
- Click on Unit 10: Gerunds and Infinitives
  - Spend only 40 minutes working on the computer.
  - Click on Lesson 1: Gerunds. Do Learn 1, Learn 2, Practice 1, and Practice 2. Write your scores in the box below.
  - Click on Lesson 2: Infinitives; Infinitives and Gerunds. Do Learn 1, Learn 2, Learn 3, Practice 1, and Practice 2. Write your scores in the box below.
  - Click on Lesson 3: More Uses of Infinitives. Do Learn 1, Learn 2, Learn 3, Practice 1, and Practice 2. Write your scores in the box below.
  - Click on Review the Grammar. Do Review 1, Review 2, and Edit. Write your scores in the box below.
  - Use the lines below to take notes.
  - Write 2 sentences using a gerund and 2 sentences using an infinitive.

Lesson 1
Learn 1: _____ correct out of 10
Learn 2: _____ correct out of 10
Practice 1: _____ correct out of 10
Practice 2: _____ correct out of 8

Lesson 2
Learn 1: _____ correct out of 10
Learn 2: _____ correct out of 8
Learn 3: _____ correct out of 8
Practice 1: _____ correct out of 8
Practice 2: _____ correct out of 13

Lesson 3
Learn 1: _____ correct out of 8
Learn 2: _____ correct out of 8
Learn 3: _____ correct out of 8
Practice 1: _____ correct out of 8
Practice 2: _____ correct out of 8

Review the Grammar
Review 1: _____ correct out of 10
Review 2: _____ correct out of 10
Edit: _____ correct out of 10

To open this program:
1. Click on the ESL Resources folder.
2. Click on the Grammar folder.
3. Click on Grammar Instruction & Practice.
4. Look on the side wall of your computer station to find your User Name and Password. Log in.
5. Click on Grammar Explorer Level 2.
**SKILL: WRITING**

**Goal:** To improve college-level listening comprehension

**Materials:** *TedTalks* (computer)

Ted Talks: “What Are Animals Thinking and Feeling?”

- Listen to “What Are Animals Thinking and Feeling?” by Carl Safina

- While you are listening, in the space below, write notes about the content of the presentation. This means you write what you have learned about what animals are thinking and feeling. *The ESL lab instructor will ask you questions about your notes, so be prepared to answer those questions.*

<table>
<thead>
<tr>
<th>Notes about the content of the presentation</th>
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