

Instructor: _____

Name: _____

SKILL: MECHANICS

Goal: To review punctuation rules

Materials:

Skillsbank 5 (computer)

- Work on the computer program for 50 minutes.
- Complete the following lessons.
- While you are studying, write some of the rules and notes about what you have learned in the space below.
- Write your percentage (%) scores in the spaces below.

To open this program:

1. Open the **ESL Resources** folder.
2. Open the **All Skills** folder.
3. Click on the **Skillsbank 5**.
4. Click on **Language**.
5. Click on **Grammar and Usage**

L 3: Complete and Incomplete Sentences _____%

L 10: Connective Words: _____%

L 14: Confusing Adjectives and Adverbs _____%

L 18: Reflexive Forms of Pronouns _____%

Stamp and Signature

Instructor: _____

Name: _____

SKILL: LISTENING

Goal: To improve college-level listening comprehension

Materials: **TedTalks** (computer)

Ted Talks: “How to Spot a Liar”

• Listen to “How to Spot a Liar” by Pamela Meyer.

• While you are listening, in the space below, write notes about the content of the presentation.

This means you write what you have learned about how to spot a liar. *The ESL lab instructor will ask you questions about your notes, so be prepared to answer those questions.*

To open this program:
 1. Go to the **ESL Resources Folder** and click on **Listening**.
 2. Click on **ESL 184**.
 3. Click on **Lecture 1 – Liars**.

Stamp and Signature

Instructor: _____

Name: _____

SKILL: READING / VOCABULARY

Goal: To increase reading fluency & comprehend new vocabulary in context

Materials:

Any Penguin Active Reader, Level 4 (book + audio on the computer) ****Note:** You can listen to the audio while you are reading and try the computer exercises after you read!

Any Penguin Reader, Level 4 or higher (book only)

- Read a **Level 4 Penguin Reader** or **Penguin Active Reader** for 30 minutes, and then complete both the activities below.
- On the **Vocabulary Activity** worksheet on the next page of your Packet, write the title of the book and the author's name at the top.
- Find 3 - 5 new or difficult words from the book. Write them on the worksheet. Copy the sentences they are in. Write the definition (from the dictionary), and then use them in your own sentences.

To listen to your book:

1. Open the **ESL Resources** folder.
2. Open the **Reading** folder.
3. Open **Penguin Active Readers**.
4. Click on **Level 4** and then click on the title of your book.

AND

- On the lines below, write a one-paragraph summary about what you read today.

Stamp and Signature

Instructor: _____

Name: _____

Vocabulary Activity

Title: _____

Author _____

Word	Part of Speech (N., V., Adj., Adv. Etc.)	Sentence with the word from the book	Definition	Sentence that I created with the word

Stamp and Signature

Instructor: _____

Name: _____

SKILL: GRAMMAR / MECHANICS

Goal: **To review English usage**

Materials:

Skillsbank 5 (computer)

- Work on the computer program for 50 minutes.
- Complete the following lessons.
- While you are studying, write some of the rules and notes about what you have learned in the space below.
- Write your percentage (%) scores in the spaces below.

To open this program:

1. Open the **ESL Resources** folder.
2. Open the **All Skills** folder.
3. Click on the **Skillsbank 5**.
4. Click on **Language**.
5. Click on **Punctuation**.

L 8: Commas to Separate Introductory Words _____%

L 13: Apostrophes to Show Possession _____%

L 18: Semicolons to Connect Independent Clauses _____%

L 19: Semicolons to Reduce Confusion in Sentences _____%

Stamp and Signature

Instructor: _____

Name: _____

SKILL: WRITING, Part 1

Goal: **To learn how to organize and write an essay**

Materials:

Writer's Resources 2.0 (computer)

To open this program:

1. Click on the **ESL Resources** folder.
2. Click on **Writing**.
3. Click on **Writer's Resources 2.0 Shortcut**
4. Click on **Click to Continue to Contents**.

- Under **Writing Process Lessons**, do **Lesson 3: Writing an Essay**.
- Click the arrow to go to the next page. There are 39 pages. You do not need to do the **Writing Practices**.
- Write notes on the lines below while you are studying how to write an essay.
- Study as many of the 39 pages as you can.

Stamp and Signature

Instructor: _____

Name: _____

SKILL: WRITING, Part 2

Goal: To practice planning and organizing ideas for an in-class essay

Materials:

Practice Essay Topics for 184 (handout available at front desk)

Writer's Resources 2.0 (computer)

- Use **Writer's Resources** to help you do the assignment.
- Choose one topic from the list and brainstorm 6 – 10 possible points. Do all your work on the lines below. Write on the back of this page or on another piece of paper if you need more space.
- Cross out weak ideas and combine similar ideas.
- Choose your 3 strongest points.
- For each of your 3 points, create a list of supporting details for that point.
- Write a thesis and make an outline for your essay.

<p>Sample Outline</p> <p>Thesis: People eat junk food for a variety of reasons.</p> <p>I. Cost and convenience</p> <p style="padding-left: 20px;">A. Junk food is cheaper than fruit, etc.</p> <p style="padding-left: 20px;">B. Convenient packaging. You can take it anywhere.</p> <p style="padding-left: 20px;">C. It has preservatives. No refrigeration</p> <p>II. Taste</p>

If you have questions about the topics, how to write a thesis, or how to make an outline, ask the ESL lab instructor.

Refer to **Writer's Resources** on the computer for more examples.

Stamp and Signature

Instructor: _____

Name: _____

SKILL: GRAMMAR

Goal: **To review verb tenses**

Materials:

Grammar in Context 3 (computer)

To open this program:

1. Click on the **ESL Resources** folder.
2. Click on the **Grammar** folder.
3. Click on **Grammar Instruction & Practice**.
4. Look on the side wall of your computer station to find your **User Name** and **Password**. Log in.
5. Click on **Grammar In Context 3**.

- Click on **Lesson 2: The Present Perfect and the Present Continuous**
- Take the **Lesson 2 Pre-Test**.
- Do the following activities: **2.1, 2.2, 2.4, 2.5, 2.8, 2.12, 2.13**.
- Take the **Lesson 2 Re-Test**.
- Make sure to record your scores in the box below by adding up your correct answers.
- On the lines below, write an **8-sentence paragraph** about your favorite hobby. Make sure to use present perfect and present continuous tenses, and *try to make your sentences interesting*.

Progress Report Scores:	
Lesson 2 Pretest:	_____ correct out of 16
Activity 2.1:	_____ correct out of 12
Activity 2.2:	_____ correct out of 12
Activity 2.4:	_____ correct out of 12
Activity 2.5:	_____ correct out of 12
Activity 2.8:	_____ correct out of 12
Activity 2.12:	_____ correct out of 12
Activity 2.13:	_____ correct out of 12
Lesson 2 Re-Test:	_____ correct out of 15

Stamp and Signature

Instructor: _____

Name: _____

SKILL: GRAMMAR

Goal: To review the passive voice

Materials: Grammar Explorer Level 2 (computer)

- Click on Unit 15: Passive Voice and Participial Adjectives

To open this program:

1. Click on the **ESL Resources** folder.
2. Click on the **Grammar** folder.
3. Click on **Grammar Instruction & Practice**.
4. Look on the side wall of your computer station to find your **User Name** and **Password**. Log in.
5. Click on **Grammar Explorer Level 2**.

- Click on **Lesson 1: Passive Voice**. Do Learn 1, Learn 2, Practice 1, and Vocabulary. Write your scores in the box below.
- Click on **Lesson 2: Passive Voice with Modals; Using the By Phrase**. Do Learn 1, Practice 1, and Practice 2. Write your scores in the box below.
- Click on **Lesson 3: Participial Adjectives**. Do Learn 1, Practice 1, and Practice 2. Write your scores in the box below.
- Click on **Review the Grammar**. Do Review 1, Review 2, and Edit. Write your scores in the box below.
- Use the lines below to take notes.
- Write 5 sentences of your own using the Passive voice.

Lesson 1
Learn 1: ____ correct out of 10
Learn 2: ____ correct out of 12
Practice 1: ____ correct out of 10
Vocabulary: _____ correct out of 10

Lesson 2
Learn 1: ____ correct out of 8
Practice 1: ____ correct out of 8
Practice 2: ____ correct out of 8

Lesson 3
Learn 1: ____ correct out of 10
Practice 1: ____ correct out of 10
Practice 2: ____ correct out of 10

Review the Grammar
Review 1: ____ correct out of 10
Review 2: ____ correct out of 12
Edit: ____ correct out of 12

Stamp and Signature

Instructor: _____

Name: _____

SKILL: WRITING

Goal: **To practice planning and writing an in-class essay**

Materials:

Practice Essay Topics for 184 (handout available at front desk)

- Choose one topic that interests you from the list.
- On the lines below, **brainstorm** 6 – 10 ideas and combine related ideas to find your strongest points. Write an outline for your essay.
- Write a **thesis**.
- Think of an interesting way to introduce the topic.
- Write the **introduction** for your essay. The last sentence of the introduction should be your **thesis**.
- If you need extra space, you can use the back of this paper or a separate piece of paper.
- Show your work to the ESL lab instructor.

Stamp and Signature

Instructor: _____

Name: _____

SKILL: READING / VOCABULARY

Goal: To increase reading fluency & comprehend new vocabulary in context

Materials:

- Any **Level 5 Penguin Reader** (book) **OR**
- Any **Level 5 Oxford Reader** (book) **OR**
- Any **two Level 6 Footprints Readers** (book and computer)

To listen to your **Footprint Readers:**

1. Open the **ESL Resources** folder.
2. Open the **Reading folder**.
3. Open **Footprint Readers**.
4. Click on **Level 6**, and then click on the title of your book.

- Read your book(s) for 30 minutes.
- On the lines below, write the title(s) and author(s) of the book(s). Then write an 8-sentence paragraph about what you read today.

AND

- Find 3 new or difficult words. These are words that you do not understand. Ask the ESL instructor to explain what they mean. On the lines below, write down what he/she says.

Stamp and Signature

Instructor: _____

Name: _____

SKILL: GRAMMAR / MECHANICS

Goal: To review gerunds and infinitives

Materials: *Grammar Explorer Level 2* (computer)

- Click on Unit 10: Gerunds and Infinitives

- Spend only 40 minutes working on the computer.
- Click on **Lesson 1:** Gerunds. Do Learn 1, Learn 2, Practice 1, and Practice 2. Write your scores in the box below.
- Click on **Lesson 2:** Infinitives; Infinitives and Gerunds. Do Learn 1, Learn 2, Learn 3, Practice 1, and Practice 2. Write your scores in the box below.
- Click on **Lesson 3:** More Uses of Infinitives. Do Learn 1, Learn 2, Learn 3, Practice 1, and Practice 2. Write your scores in the box below.
- Click on **Review the Grammar.** Do Review 1, Review 2, and Edit. Write your scores in the box below.
- Use the lines below to take notes.
- Write 2 sentences using a gerund and 2 sentences using an infinitive.

To open this program:

- Click on the **ESL Resources** folder.
- Click on the **Grammar** folder.
- Click on **Grammar Instruction & Practice**.
- Look on the side wall of your computer station to find your **User Name** and **Password**. Log in.
- Click on **Grammar Explorer Level 2**.

Lesson 1

Learn 1: ____ correct out of 10
 Learn 2: ____ correct out of 10
 Practice 1: ____ correct out of 10
 Practice 2: ____ correct out of 8

Lesson 2

Learn 1: ____ correct out of 10
 Learn 2: ____ correct out of 8
 Learn 3: ____ correct out of 8
 Practice 1: ____ correct out of 8
 Practice 2: ____ correct out of 13

Lesson 3

Learn 1: ____ correct out of 8
 Learn 2: ____ correct out of 8
 Learn 3: ____ correct out of 8
 Practice 1: ____ correct out of 8
 Practice 2: ____ correct out of 8

Review the Grammar

Review 1: ____ correct out of 10
 Review 2: ____ correct out of 10
 Edit: ____ correct out of 10

Stamp and Signature

Instructor: _____

Name: _____

SKILL: WRITING

Goal: To improve college-level listening comprehension

Materials: *TedTalks* (computer)

Ted Talks: “What Are Animals Thinking and Feeling?”

- To open this program:
1. Go to the **ESL Resources Folder** and click on **Listening**.
 2. Click on **ESL 184**.
 3. Click on **Lecture 2 – Animals**.

- Listen to “What Are Animals Thinking and Feeling?” by Carl Safina
- While you are listening, in the space below, write notes about the content of the presentation. This means you write what you have learned about what animals are thinking and feeling. *The ESL lab instructor will ask you questions about your notes, so be prepared to answer those questions.*

Stamp and Signature