ESL 185 Skills Center Assignments for Weeks 2 to 4

Instructor: _____ Name: _____

**SKILL: GRAMMAR**

Goal: **To review passive and active voice**

Materials:
***Grammar In Context:*** **Unit 3** (computer)

Click on **Lesson 3: Passive & Active Voice**.

To open this program:
1. Click on the **ESL Resources** folder.
2. Click on **Grammar Instruction & Practice.**
3. Look on the side wall of your computer station to find your **User Name** and **Password**. Log in.
4. Click on ***Grammar In Context 3***.

Complete the following activities:
1. Lesson 3 Pretest SCORE: _____ / 15
2. Lessons 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, and 3.9
3. Lesson 3 Re-Test SCORE: _____ / 15

**AND**

- Write notes about what you learned in the space below. You can click on the **PDF Notes** in the top right corner if you want to, or you can ask the ESL lab instructor for help.

**Grammar Notes**

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ESL 185 Skills Center Assignments for Weeks 2 to 4

Instructor: _____ Name: _____

**SKILL: WRITING**

Goal: **To review essay structure**

Materials:
***Writer's Resources*** (computer)

To open this program:
1.Click on the **ESL Resources** folder.
2.Click on **Writing**.
3.Click on **Writer's Resources 2.0**.

- Click on the arrow to go to **Contents**.
- Under **Writing Elements**, click on **Lesson 6**: **The Essay.**
- Start with the **Introduction (6.1)** by clicking the arrow to go to the next page.
- Write notes in the space below while you are studying how to write an essay.
- Complete as many of the 40 pages as you can.

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ESL 185 Skills Center Assignments for Weeks 2 to 4

Instructor: _____ Name: _____

**SKILL: READING / VOCABULARY**

Goal: **To increase reading fluency & comprehend new vocabulary in context**

To listen to your **Footprint Readers**:
1. Open the **ESL Resources** folder.
2. Open the Reading **folde**r.
3. Open **Footprint Readers**.
4. Click on **Level 6** and then click on the titles of your books.

Materials: (books)
Any ***Penguin Reader*, Level 5** or higher **OR**
Any ***Oxford Reader*, Level 5** or higher **OR**
Any two ***Footprint Readers*, Level 6** (You can listen on the computer and watch a video later.)

- Read as much as you can in 35 minutes.
- In the space below, write the title of the book and the author's name.
- Find 5 new or difficult words. Write a cohesive paragraph (6 sentences or more) that includes these words. The paragraph should not be about the book. Underline the words you use.

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ESL 185 Skills Center Assignments for Weeks 5 to 7

Instructor: _____ Name:_____

**SKILL: LISTENING/NOTE TAKING**

Goal: **To improve college-level listening comprehension**

Materials: ***TedTalks*** (computer)

Ted Talks: "What Makes a Good Life"

To open this program:
1. Go to the **ESL Resources Folder** and click on **Listening**.
2. Click on **ESL 185**.
3. Click on **Lecture 1 – Good Life**.

• Listen to "What Makes a Good Life" by Robert Waldinger.

• While you are listening, in the space below, write notes about the content of the presentation. This means you write what you have learned about what makes a good life. *The ESL lab instructor will ask you questions about your notes, so be prepared to answer those questions*.

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ESL 185 Skills Center Assignments for Weeks 5 to 7

Instructor: _____ Name:_____

**SKILL: GRAMMAR**

To open this program:
1. Click on the **ESL Resources** folder.
2. Click on **Grammar**.
3. Click on **Grammar Instruction & Practice.**
4. Look on the side wall of your computer station to find your **User Name** and **Password**. Log in.

Goal: **To review adjective clauses**

Materials:
***Grammar In Context 3:*** **Lesson 7** (computer)

Click on **Lesson 7: Adjective Clauses**.

- You need to spend 40 minutes working on the computer program, and then you need to complete the writing assignment.

- Complete the following activities:

Lesson 7 Pretest SCORE: _____ / 15
Lessons 7.1 – 7.9
Lesson 7 Re-Test SCORE: _____ / 15

**THEN**

- In the space below, write a cohesive paragraph (6 sentences or more) of your own using adjective clauses. Use *who, whom, whose, which, that, when*. Underline the relative pronouns.

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Stamp and Signature

ESL 185 Skills Center Assignments for Weeks 5 to 7

Instructor: _____ Name:_____

**SKILL: VOCABULARY**

Goal: **To increase reading fluency & comprehend new vocabulary in context**

Materials: (books)
Any ***Penguin Reader*** or ***Oxford Reader*****, Level 5 or 6**

- Read for 30 minutes, and then complete both the activities below.
- On the **Vocabulary Activity** worksheet on the next page of your Packet, write the title of the book and the author's name at the top.
- Find 5 new or difficult words from the book. Write them on the worksheet. Copy the sentences they are in. Write the definition (from the dictionary), and then use them in your own sentences.
- Staple your worksheet to the back of this paper.

**AND**

- In the space below, write a one-paragraph summary about what you read today.

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**Vocabulary Activity**

Title: _____ Author _____

| Word | Part of Speech (N., V., Adj., Adv. Etc.) | Sentence with the word from the book | Definition | Sentence that I created with the word |
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Stamp and Signature

ESL 185 Skills Center Assignments for Weeks 8 to 10

Instructor: _____ Name: _____

**SKILL: READING/VOCABULARY**

Goal: **To increase reading fluency & comprehend new vocabulary in context**

Materials: (books) **Keep reading the same book as last time if you did not finish it.**
Any ***Penguin Reader***, Level 5 or 6 **OR**
Any ***Oxford Reader***, Level 5 or 6 **OR**
Any two ***Footprint Readers***, Level 6 or 7 (computer audio + video)

To listen to your **Footprint Readers**:
1. Open the **ESL Resources** folder.
2. Open the **Reading folde**r.
3. Open **Footprint Readers**.
4. Click on **Level 6** or **7** and then click on the titles of your books.

- Read for 30 minutes, and then complete the activities below.
- In the space below, write the title of the book and the author's name.
- Write one paragraph (5 sentences or more) about what you read.

**AND**

Write 3 questions that you would like to ask about what you read. ***These are questions that you do not know the answers to***. When you finish, you can ask the lab instructor your questions to see if he/she knows the answers.

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ESL 185 Skills Center Assignments for Weeks 8 to 10

Instructor: _____ Name: _____

**SKILL: GRAMMAR**

Goal: **To understand and use parallelism or noun clauses and indirect speech**

Materials:
***Grammar Explorer*** **Level 2** (computer) **OR**
***Writer's Resources*** (computer)

To open this program:
1. Click on the **ESL Resources** folder.
2. Click on **Grammar Instruction & Practice.**
3. Look on the side wall of your computer station to find your **User Name** and **Password**. Log in.
4. Click on ***Grammar Explorer 2***.
5. Click on **Unit 16: Noun Clauses & Reported Speech**.

Click on ***Grammar Explorer*** **Level 2: Unit 16**
In **Unit 16**, complete the following activities:
Lesson 1: Learn 1 and 2
Lesson 2: Learn 1 and 2; Practice 1 and 2
Lesson 3: Learn 1 and 2; Practice 1 and 2
Review the Grammar: Unit Challenge
Write notes about what you learned in the space below. You can click on the **PDF Notes** in the top right corner if you want to, or you can ask the ESL lab instructor for help.

**OR**

***Writer's Resources*** **- Lesson 16: Parallelism**
Study the information on parallelism, and as you are studying, in the space below, write notes about what you are learning. Write plenty of notes because the ESL lab instructor is going to ask you questions about what you have learned.

**Writer's Resources 2.0 Shortcut** is in the **ESL Writing Folder**.

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Stamp and Signature

ESL 185 Skills Center Assignments for Weeks 8 to 10

Instructor: _____ Name: _____

**SKILL: WRITING**

Goal: **To look at sample essays and then develop an outline**

Materials:
***Writer's Resources*** (computer)

**Writer's Resources 2.0 Shortcut** is in the **ESL Writing Folder**.

- Go to **Rhetorical Patterns** and choose one type of essay that you would like to practice (such as **comparison/contrast** or **cause/effect** or something else that interests you).
- Spend 25 minutes studying the examples, outlines, tips, and doing the exercises.
- Go to **Topics for Writing at the end of the type of essay you studied.** Choose a topic for an in-class essay.
- In the space below, brainstorm the main points and supporting points for this essay. Write a thesis statement.

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ESL 185 Skills Center Assignments for Weeks 11 to 13

Instructor: _____ Name_____

**SKILL: LISTENING/MECHANICS**

Goal: **To practice using direct and indirect speech**

Materials:
***Grammar Explorer 2*** (computer) and
Any **Classic Comic** (book and computer)

To open this program:
1. Click on the **ESL Resources** folder.
2. Click on **Grammar Instruction & Practice.**
3. Look on the side wall of your computer station to find your **User Name** and P**assword**. Log in.
4. Click on ***Grammar Explorer2***.

- Click on **Unit 16: Noun Clauses & Reported Speech**.
- You need to spend only 10 minutes working on ***Grammar In Context 2***.
- Click on **Review the Grammar**.
- Complete **Review 2**.
- Click on the **PDF** in the top-right corner to review the rules about direct and indirect speech. Print the **PDF**.
- Next, listen to a **Classic Comic** for 20 minutes.
- In the space below and on the next page, copy 5 pieces of dialog from the pages you have read. Use quotation marks and reporting verbs.
- Next, change the 5 sentences to indirect speech. Make all appropriate changes in tense and punctuation.

To listen to your **Classic Comic**:
1. Open the **ESL Resources** folder.
2. Open the **Reading** folder.
3. Open **Classic Comics** and find your book.

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Stamp and Signature

ESL 185 Skills Center Assignments for Weeks 11 to 13

Instructor: _____ Name_____

**SKILL: WRITING**

Goal**: To increase sentence variety in writing**

Materials:
***Writer's Resources 2.0*** (computer)

**Writer's Resources 2.0 Shortcut** is in the **ESL Writing Folder**.

- Under **Writing Elements**, do **Lesson 3: Sentence Variety**
- Start with the **Introduction** and complete as much of the **Lesson** as you can. You need to click on the arrow in the top right corner to go to the next page.
- While you are studying, write notes about what you have learned in the space below.
- Ask the ESL lab instructor for help if there is anything that you do not understand.

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ESL 185 Skills Center Assignments for Weeks 11 to 13

Instructor: _____ Name_____

**SKILL: READING**

Goal**: To increase reading fluency & comprehend new vocabulary in context**

Materials: (books) **Keep reading the same book as last time if you did not finish it.**
Any **Level 5 or 6 *Penguin Reader*** **OR**
Any **Level 5 or 6 *Oxford Reader*** **OR**
Any two **Level 6 or 7 *Footprint Readers*** (computer audio + video)

- Read for 30 minutes, and then complete the activities below.
- In the space below, write the title of the book and the author's name.
- Write one paragraph (7 sentences or more) about what you read.

**AND**

- Write 3 questions that you would like to ask about what you read. *These are questions that you do not know the answers to*. When you finish, you can ask the ESL lab instructor your questions to see if he/she knows the answers.

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ESL 185 Skills Center Assignments for Weeks 14 to 16

Instructor: _____ Name_____

**SKILL: WRITING**

Goal: **To develop an outline for an essay**

Materials: ***Writer's Resources*** (computer)

**Writer's Resources 2.0 Shortcut** is in the **ESL Writing Folder**.

- Go to **Rhetorical Patterns** and choose a different type of essay that you have not done before.
- Spend 25 minutes studying the examples, outlines, tips, and doing the exercises.
- Go to **Topics for Writing**. Choose a topic for an in-class essay.
- In the space below, brainstorm the main points and supporting points for this essay.
- Write a thesis statement.
- If you have time, write the introduction **OR** one body paragraph for the essay.

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ESL 185 Skills Center Assignments for Weeks 14 to 16

Instructor: _____ Name_____

**SKILL: READING/VOCABULARY**

Goal: **To increase reading fluency & comprehend new vocabulary in context**

Materials: (books) Keep reading the same book as last time if you want to finish it.
Any **Level 5 or 6 *Penguin Reader*** **OR**
Any **Level 5 or 6 *Oxford Reader*** **OR**
Any **Graphic Novel** (book + audio)

For **Penguin/Oxford Readers**:

- Read for 30 minutes, and then complete the activities below.
- In the space below, write the title of the book and the author's name.
- Write one paragraph (5 sentences or more) about what you read.

**AND**

- Write 3 questions that you would like to ask about what you read. *These are questions that you do not know the answers to*. When you finish, you can ask the lab instructor your questions to see if he/she knows the answers.

For **Graphic Novels**:

- Read and listen to your **Graphic Novel** for 40 minutes.
- Find the **Glossary** near the back of the book.
- Choose 6 words that are new and useful.
- Write the words and their pronunciation (between the / / ) in the space below and write sentences using your words. Underline the new words.

To open the audio for **the Graphic Novel**:
1. Click on the **ESL Resources** folder.
2. Click on **Reading**, and then click on **Graphic Novels**.

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ESL 185 Skills Center Assignments for Weeks 14 to 16

Instructor: _____ Name_____

**SKILL: GRAMMAR**

Goal: **To understand and use conditional sentences or review comma rules**

Materials:

***Grammar Explorer* Level 2** (computer) **OR** ***Writer's Resources 2.0*** (computer)

- Click on **Unit 11: Unreal Conditionals , Wishes**
- Complete the following activities: 11.1, 11.3, 11. 4, and 11.5. Do not do 11.2.
- Click on the **PDF** in the top right corner to see the grammar notes. In the space below, write grammar notes about what you have learned today.
- Ask the ESL lab instructor for help if there is anything you do not understand.
- Write at least five conditional sentences of your own. (Do not copy sentences from ***Grammar Explorer***. Use a variety of conditionals and try to make your sentences interesting.

**OR**

To open this program:
1. Click on the **ESL Resources** folder.
2. Click on **Grammar Instruction & Practice.**
3. Look on the right side wall of your computer station to find your **User Name** and **Password**. Log in.
4. Click on ***Grammar Explorer2***.

***Writer's Resources***:

**Writer's Resources 2.0 Shortcut** is in the **ESL Writing Folder**.

- Do **Lesson 10 - Commas**
- In the space below, write notes about what you learned.
- Ask the ESL lab instructor for help if there is anything you do not understand.

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