

READING AND SUMMARIZING

Goal: Review essay structure.

Materials:

Writer's Resources (computer)

To open this program:

1. Click on **ESL Resources folder**.
2. Click on Writing.
3. Click on *Writer's Resources 2.0*.

- *In Writer's Resources 2.0*, under the Writing Elements Lessons, click on **Lesson 6 (The Essay)**.
- **Read and study pages 1-38. Answer the questions below in your own words.**

What is the introduction?

What is the body?

What is the conclusion?

What is the thesis?

Read the different ways to provide background information in the introduction. Which is the most interesting to you? Why?

What is audience? Why is this important?

What are transitions? What are a few examples?

What should you avoid when writing conclusions?

Choose one of the topics on Page 39 and develop an outline and brainstorm for this topic on the following page. If you finish early, you should also write an introduction. Staple your work to this assignment sheet.

Stamp and Signature

SUMMARY WRITING

Goal: Review principles of summary writing and write a summary.

Materials

Writer's Resources (computer)

Footprint Level 7 or 8 Reader (book)

To open this program:

1. Click on **ESL Resources folder**.
2. Click on **Writing**.
3. Click on *Writer's Resources 2.0*.

- *In Writer's Resources 2.0*, under the Rhetorical Patterns Lessons, Click on Lesson 9 (Summary). Read and study the first 13 pages of this lesson. This should take approximately 20 minutes.
- Read a **Footprint Level 7 or 8 reader**. These are located at the front desk.
- Take notes below about your reading. Look at the questions in the box below to help you with your note taking.
- On a separate piece of paper, write a summary about what you have read using your notes.
- Make sure that your first sentence contains the title of the book, overall main idea, and series editor.
- Staple your summary to this assignment sheet.

Text Questions:

1. What is the title of the book?
2. What is the purpose of this book?
3. Where do the events take place?
4. When do these events take place?
5. Who is involved?
6. What are the main ideas?
7. What are the causes or effects of the main ideas of the book?
8. Why are these ideas important?

Stamp and Signature

GRAMMAR AND PUNCTUATION

Goal: Review sentence boundary rules and correct typical sentence errors.

To open this program:
1. Click on **ESL Resources** folder.
2. Click on Writing.
3. Click on **Writer's Resources 2.0**.

Materials

Writer's Resources (computer)

- *In Writer's Resources 2.0*, under the Grammar/Punctuation/Mechanics Lessons, click on **Lesson 6 (Fragments)**.
- Read, study, and do Pages 1-31. Take notes below.
- On Page 32, rewrite each fragment into a complete sentence on the lines below.
- Have the instructor check your sentences.
- Go back to **Menu** and click on **Lesson 7 (Run-ons)**.
- Read, study, and do Pages 1 – 20. Take notes below.
- On Page 21, click on Begin Writing. Correct the sentences and paragraphs.
- Print out your work and attach to this assignment sheet.

Notes:

Page 32 Fragment corrections:

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

Stamp and Signature

SKILL: GRAMMAR

Goal: To review adverb clauses

Materials:

Grammar in Context 3 (computer)

- Click on **Lesson 9: Adverbial Clauses and Phrases**
- Take the **Lesson 9 Pre-Test**.
- Do the following activities: **9.1, 9.2, 9.3, 9.4, 9.5, 9.7, and 9.8**. **Make sure to click the PDF at the top right corner for more information and explanation.**
- Take the **Lesson 9 Re-test**
- Record your scores in the box below by adding up your correct answers.
- On the lines below, **write 10 sentences** using adverbial clauses and phrases about a topic you're learning in ESL 190 right now.

To open this program:

1. Click on the **ESL Resources** folder.
2. Click on the **Grammar** folder.
3. Click on **Grammar Instruction & Practice**.
4. Look on the right side wall of your computer station to find your **User Name** and **Password**. Log in.
5. Click on **Grammar In Context 3**.

Progress Report Scores:

Lesson 9 Pretest: _____ correct out of 15
 Activity 9.1: _____ correct out of 15
 Activity 9.2: _____ correct out of 12
 Activity 9.3: _____ correct out of 12
 Activity 9.4: _____ correct out of 12
 Activity 9.5: _____ correct out of 12
 Activity 9.7: _____ correct out of 12
 Activity 9.8: _____ correct out of 12
 Lesson 9 Re-Test: _____ correct out of 15

Stamp and Signature

SKILL: GRAMMAR

Goal: Review Subject-Verb agreement and Verb Tense

<p>To open this program: 1. Click on ESL Resources folder. 2. Click on Writing. 3. Click on Writer's Resources 2.0.</p>
--

Materials:

Writer's Resources (computer)

- *In Writer's Resources 2.0*, under the Grammar/Punctuation/Mechanics Lessons, click on **Lesson 8 (Subject/Verb Agreement)**.
- Read, study and do Pages 1 - 52. Write about 5 things you learned or reviewed in this lesson.

Lesson 8

1. _____
2. _____
3. _____
4. _____
5. _____

- After finishing **Lesson 8**, click on **Lesson 9 (Verb Tenses)**. Write about 5 things you learned or reviewed in this lesson. Read, study, and do Pages 1 – 33. Make sure to do all practice sets for this lesson.

1. _____
2. _____
3. _____
4. _____
5. _____

Fix the errors below related to verbs.

1. There is many examples of heroic behavior in today's society.
2. Watching television still seem to be the most popular activity among adults.
3. Jackie cancelled her trip to Spain, but she wanted to go next year with her children.
4. Erica was really sad because she didn't found the ring that she lost last week.
5. One of the best television shows are "*The Big Bang Theory*."
6. The teacher had arrived to class after the bell rung.
7. I took a shower last night when the earthquake hit.
8. Some students has test anxiety before important exams.

Stamp and Signature

SKILL: QUOTING

Goal: Understand how to use quotes.

Materials:

Writer's Resources (computer)

ESL 186 folder

To open this program:

1. Click on **ESL Resources folder**.
2. Click on Writing.
3. Click on *Writer's Resources 2.0*.

- *In Writer's Resources 2.0*, under the Grammar, Punctuation, Mechanics lessons, click on **Quotes**.
- **Read, study and take notes** from pages 1 – 25. Make sure to do the exercise sets.
- After you finish this lesson, close this program.
- **Click** on the ESL Resources Folder and then click on the ESL 186 folder.
- **Click** on ESL 186 DLA "**Respond to Quotations in Writing**."
- Read through the directions and explanation on page 1. Read the passage on page 2. Do the Quiz Group (under the Quiz title) on page 3. Write your score below. DO NOT do the Quiz Group under *Add your own commentary*.

Notes:

Write down your score for Quiz Group (ESL 186 DLA) ____ / 6

Part 2 – Find a good quotation to analyze from one of the articles you have read in class. On the next page, write down the quotation and **explain, interpret, show significance, define, connect,** and **state a position** for this quotation.

Stamp and Signature

SKILL: WRITING

Goal: Practice Timed Writing (in-class essay).

Materials:

Writer's Resources 2.0

To open this program:

1. Click on **ESL Resources folder**.

2. Click on **Writing**.

3. Click on **Writer's Resources 2.0**.

Go to **Rhetorical Patterns** and click on *Chapter 11: Persuasion*.

- Click on 11.18: **Topics for Writing**. Choose a topic for an in-class essay.
- In the space below, brainstorm the main points and supporting points for this essay.
- Write a thesis statement.
- On a separate piece of paper, write the introduction **and one or two body paragraphs** for the essay.
- Staple this piece of paper to this assignment sheet.
- With at least 5 minutes left, see the instructor to receive feedback on your essay.
- What is one thing that the instructor commented on about your essay? Write it down?

Brainstorm/outline:

Thesis statement:

Stamp and Signature

SKILL: READING

Goal: Practice reading comprehension.

Materials:

SkillsBank 5 (computer)

To open this program:

1. Click on the **ESL Resources** folder.
2. Click on **All Skills**.
3. Click on **SkillsBank 5**.
4. Click on **Reading**.
5. Click on **Reading Comprehension..**

- Do T1 (Reading Comprehension Pretest).
- Write your score: ____/ 20. Review the questions you missed.
- Do Lessons 1 – 5 (L1, L2, L3, L4, L5). Take notes below about things you are learning about reading comprehension.
- Do Q1 (Quiz on Lessons 1 – 5).
- Write your score: ____/ 25.
- Write 3 - 5 sentences about what you learned about reading comprehension.
- If you have more time, continue working on any of the remaining lessons (L6 – L9).

Stamp and Signature

Instructor: _____

Name: _____

SKILL: LISTENING/WRITING

Goal: To improve college-level listening comprehension and to respond to the ideas in the Ted talk.

- You will listen to a *Ted talk* on the idea of “Happiness.” (21 minutes)
- While you are listening, take notes about the content of the lecture.
- After you finish listening, write a short 5 – 6 sentence summary of the main ideas of this talk.
- After writing the summary, write a response about whether you agree or disagree with Michael Norton and explain **why** on a separate piece of paper and staple it to this page.
- If you finish early, you can type in “Dan Gilbert” and listen to his talk, “The Surprising science of happiness.”

1. Open Google Chrome.
2. Go to **www.ted.com**
3. Type in “**Michael Norton**” in the search window.
4. Click on “How to buy happiness.”
5. Click on Play to listen to the talk.

Notes:

Summary:

Stamp and Signature

SKILL: GRAMMAR/SENTENCES

Goal: Review sentence types.

Materials:

Writer's Resources 2.0

To open this program:
 1. Click on **ESL Resources folder**.
 2. Click on **Writing**.
 3. Click on **Writer's Resources 2.0**.

- *In Writer's Resources 2.0*, under the Writing Elements Lessons, click on Lesson 2 : (Sentence Types).
- Read, study and do pages 1-20. Answer the questions below while doing the lesson.

Lesson 2

What does a sentence contain?

What is the difference between an independent clause and dependent clause?

What are 5 examples of coordinating conjunctions? _____

What is an example of a noun phrase, verbal phrase, and prepositional phrase?

Noun phrase –

Verbal Phrase –

Prepositional phrase –

- After finishing Lesson 2, click on Lesson 4 (Sentence Combining). Read and study pages 1 - 31. Answer the questions below while doing the lesson.

What are 5 examples of transitional expressions?

What is a relative clause? Give an example. _____

What is an appositive? Give an example. _____

On Page 31, combine numbers 1 – 6 below.

Stamp and Signature

SKILL: WRITING

Goal: To improve clarity in writing sentences.

Materials

SkillsBank 5

(computer)

- Note: This is a challenging but helpful activity. You may want to put on the headphones to block out all noise so you can focus this activity.
- Complete the Pretest. Write your score: ____ / 16
- Work on the 4 lessons below:
 - L1: Misplaced Modifiers
 - L2: Dangling Modifiers
 - L3: Unclear Pronoun Reference
 - L4: Nonparallel Grammatical Forms
- Take notes below regarding the lessons below:

- Write 3 sentences that use modifiers correctly. Underline the modifier.

-
-
-

- Write 3 sentences that use parallel structure correctly. Underline the items that are parallel.

-
-
-

If you have time remaining, complete Q1: Quiz on Lessons 1 – 3. Write your score down: ____ /20

To open this program:
 1. Click on **ESL Resources** folder.
 2. Open the All Skills folder.
 3. Click on **SkillsBank 5**.
 4. Click on Writing.
 5. Click on Clear Writing and Paragraphs.
 6. Click on T1: Clear Writing and Paragraphs Pretest.

Stamp and Signature

Instructor: _____

Name: _____

SKILL: READING/VOCABULARY**Goal: To increase reading fluency and comprehend new vocabulary in context.****Materials:**

Choose either fiction or non-fiction.

For fiction: Any *Penguin Reader* or *Oxford Reader*, Level 6**For non-fiction: Any *Footprint Reader*, Level 8**

- Read for 30 minutes, and then complete both the activities below.
 - Find 5 new or difficult words from the book. Write them on the Vocabulary Worksheet on the next page. Follow all directions on the worksheet and fill in all information. Staple your worksheet to the back of this paper.
 - In the space below, write a one-paragraph summary of what you read today. Make sure to have a TAMI sentence.

Stamp and Signature

Instructor: _____ Name _____

SKILL: GRAMMAR

Goal: To understand and use conditional sentences or review comma rules

Materials:

Focus on Grammar Level 5 (computer) **OR** *Writer's Resources 2.0* (computer)

- Click on **Focus on Grammar Level 5: Part IX: Unit 23 – Conditionals**
- Click on **Unit 23**. Do not do Discover the Grammar. Click on the arrow at the bottom of the first 2 screens to get to **Practices A – F**. Do **Exercises A – F**. Write your scores in the box below.
- In the space below, write grammar notes about what you have learned today.
- In the space below, write notes about what you learned. You can click on **Grammar Notes** if you want to, or you can ask the ESL lab instructor for help.

OR

To open **Focus on Grammar**:
1. Click on the **ESL Resources** folder.
2. Click on **Grammar**.
3. Click on **Focus on Grammar**.

Writer's Resources 2.0 Shortcut is in the **ESL Writing Folder**.

Writer's Resources:

- Do **Lesson 10 - Commas**
- In the space below, write notes about what you learned.
- Ask the ESL lab instructor for help if there is anything you do not understand.

Focus on Grammar

Practice A: _____ correct out of 11

Practice B: _____ correct out of 10

Practice C: _____ correct out of 10

Practice D: _____ correct out of 5

Practice E: _____ correct out of 16

Practice F: _____ correct out of 9
