

READING AND SUMMARIZING

Goal: Review essay structure.

Materials:

Writer's Resources (computer)

To open this program:

1. Click on **ESL Resources folder**.
2. Click on Writing.
3. Click on *Writer's Resources 2.0*.

- *In Writer's Resources 2.0*, under the Writing Elements Lessons, click on **Lesson 6 (The Essay)**.
- **Read and study pages 1-38. Answer the questions below in your own words.**

What is the introduction?

What is the body?

What is the conclusion?

What is the thesis?

Read the different ways to provide background information in the introduction. Which is the most interesting to you? Why?

What is audience? Why is this important?

What are transitions? What are a few examples?

What should you avoid when writing conclusions?

Choose one of the topics on Page 39 and develop an outline and brainstorm for this topic on the following page. If you finish early, you should also write an introduction. Staple your work to this assignment sheet.

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SUMMARY WRITING

Goal: Review principles of summary writing and write a summary.

Materials

Writer's Resources (computer)

Footprint Level 7 or 8 Reader (book)

To open this program:

1. Click on **ESL Resources folder**.
2. Click on **Writing**.
3. Click on *Writer's Resources 2.0*.

- *In Writer's Resources 2.0*, under the Rhetorical Patterns Lessons, Click on Lesson 9 (Summary). Read and study the first 13 pages of this lesson. This should take approximately 20 minutes.
- Read a **Footprint Level 7 or 8 reader**. These are located at the front desk.
- Take notes below about your reading. Look at the questions in the box below to help you with your note taking.
- On a separate piece of paper, write a summary about what you have read using your notes.
- Make sure that your first sentence contains the title of the book, overall main idea, and series editor.
- Staple your summary to this assignment sheet.

Text Questions:

1. What is the title of the book?
2. What is the purpose of this book?
3. Where do the events take place?
4. When do these events take place?
5. Who is involved?
6. What are the main ideas?
7. What are the causes or effects of the main ideas of the book?
8. Why are these ideas important?

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GRAMMAR AND PUNCTUATION

Goal: Review sentence boundary rules and correct typical sentence errors.

To open this program:
1. Click on **ESL Resources folder**.
2. Click on Writing.
3. Click on **Writer's Resources 2.0**.

Materials

Writer's Resources (computer)

- *In Writer's Resources 2.0*, under the Grammar/Punctuation/Mechanics Lessons, click on **Lesson 6 (Fragments)**.
- Read, study, and do Pages 1-31. Take notes below.
- On Page 32, rewrite each fragment into a complete sentence on the lines below.
- Have the instructor check your sentences.
- Go back to **Menu** and click on **Lesson 7 (Run-ons)**.
- Read, study, and do Pages 1 – 20. Take notes below.
- On Page 21, click on Begin Writing. Correct the sentences and paragraphs.
- Print out your work and attach to this assignment sheet.

Notes:

Page 32 Fragment corrections:

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

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SKILL: GRAMMAR

Goal: Review Subject-Verb agreement and Verb Tense

<p>To open this program: 1. Click on ESL Resources folder. 2. Click on Writing. 3. Click on Writer’s Resources 2.0.</p>
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Materials:

Writer’s Resources (computer)

- *In Writer’s Resources 2.0*, under the Grammar/Punctuation/Mechanics Lessons, click on **Lesson 8 (Subject/Verb Agreement)**.
- Read, study and do Pages 1 - 52. Write about 5 things you learned or reviewed in this lesson.

Lesson 8

1. _____
2. _____
3. _____
4. _____
5. _____

- After finishing **Lesson 8**, click on **Lesson 9 (Verb Tenses)**. Write about 5 things you learned or reviewed in this lesson. Read, study, and do Pages 1 – 33. Make sure to do all practice sets for this lesson.

1. _____
2. _____
3. _____
4. _____
5. _____

Fix the errors below related to verbs.

1. There is many examples of heroic behavior in today’s society.
2. Watching television still seem to be the most popular activity among adults.
3. Jackie cancelled her trip to Spain, but she wanted to go next year with her children.
4. Erica was really sad because she didn’t found the ring that she lost last week.
5. One of the best television shows are “*The Big Bang Theory*.”
6. The teacher had arrived to class after the bell rung.
7. I took a shower last night when the earthquake hit.
8. Some students has test anxiety before important exams.

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SKILL: WRITING

Goal: Practice Timed Writing (in-class essay).

Materials:

Writer's Resources 2.0

To open this program:

1. Click on **ESL Resources folder**.

2. Click on **Writing**.

3. Click on **Writer's Resources 2.0**.

Go to **Rhetorical Patterns** and click on *Chapter 11: Persuasion*.

- Click on 11.18: **Topics for Writing**. Choose a topic for an in-class essay.
- In the space below, brainstorm the main points and supporting points for this essay.
- Write a thesis statement.
- On a separate piece of paper, write the introduction **and one or two body paragraphs** for the essay.
- Staple this piece of paper to this assignment sheet.
- With at least 5 minutes left, see the instructor to receive feedback on your essay.
- What is one thing that the instructor commented on about your essay? Write it down?

Brainstorm/outline:

Thesis statement:

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Instructor: _____

Name: _____

SKILL: LISTENING/WRITING

Goal: To improve college-level listening comprehension and to respond to the ideas in the Ted talk.

- You will listen to a *Ted talk* on the idea of “Happiness.” (21 minutes)
- While you are listening, take notes about the content of the lecture.
- After you finish listening, write a short 5 – 6 sentence summary of the main ideas of this talk.
- After writing the summary, write a response about whether you agree or disagree with Michael Norton and explain **why** on a separate piece of paper and staple it to this page.
- If you finish early, you can type in “Dan Gilbert” and listen to his talk, “The Surprising science of happiness.”

1. Open Google Chrome.
2. Go to **www.ted.com**
3. Type in “**Michael Norton**” in the search window.
4. Click on “How to buy happiness.”
5. Click on Play to listen to the talk.

Notes:

Summary:

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SKILL: GRAMMAR/SENTENCES

Goal: Review sentence types.

Materials:

Writer's Resources 2.0

To open this program:
 1. Click on **ESL Resources folder**.
 2. Click on **Writing**.
 3. Click on **Writer's Resources 2.0**.

- *In Writer's Resources 2.0*, under the Writing Elements Lessons, click on Lesson 2 : (Sentence Types).
- Read, study and do pages 1-20. Answer the questions below while doing the lesson.

Lesson 2

What does a sentence contain?

What is the difference between an independent clause and dependent clause?

What are 5 examples of coordinating conjunctions? _____

What is an example of a noun phrase, verbal phrase, and prepositional phrase?

Noun phrase –

Verbal Phrase –

Prepositional phrase –

- After finishing Lesson 2, click on Lesson 4 (Sentence Combining). Read and study pages 1 - 31. Answer the questions below while doing the lesson.

What are 5 examples of transitional expressions?

What is a relative clause? Give an example. _____

What is an appositive? Give an example. _____

On Page 31, combine numbers 1 – 6 below.

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SKILL: WRITING

Goal: To improve clarity in writing sentences.

Materials

SkillsBank 5

(computer)

To open this program:

1. Click on **ESL Resources** folder.
2. Open the All Skills folder.
3. Click on **SkillsBank 5**.
4. Click on Writing.
5. Click on Clear Writing and Paragraphs.
6. Click on T1: Clear Writing and Paragraphs Pretest.

- Note: This is a challenging but helpful activity. You may want to put on the headphones to block out all noise so you can focus this activity.

- Complete the Pretest. Write your score: ____ / 16

- Work on the 4 lessons below:

- L1: Misplaced Modifiers
- L2: Dangling Modifiers
- L3: Unclear Pronoun Reference
- L4: Nonparallel Grammatical Forms

- Take notes below regarding the lessons below:

- Write 3 sentences that use modifiers correctly. Underline the modifier.

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-
-

- Write 3 sentences that use parallel structure correctly. Underline the items that are parallel.

-
-
-

If you have time remaining, complete Q1: Quiz on Lessons 1 – 3. Write your score down: ____ /20

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