

Instructor: _____

Name: _____

SKILLS: COMPREHENSION AND VOCABULARY

Goal: **to comprehend and build vocabulary**

Materials:

Any *Penguin Active Reader* Level 1 (book and computer)

Read and listen to a *Penguin Active Reader* for 30 minutes.

At the end of each chapter, click on **Interactive Exercises**.

Review the **Word List** and do the **Reading and Vocabulary Practices**.

On the lines below, write the title of the book and 5 new words you learned and the example sentences from the **Word List**.

To open this program:

1. Click on the **ESL Resources** folder.
2. Click on the **Reading** folder.
3. Click on the **Penguin Active Readers** folder.
4. Open **Level 1** Folder and click on the title of your book.

Stamp and Signature

Instructor: _____

Name: _____

SKILLS: PRONUNCIATION AND VOCABULARY

Goal: to improve pronunciation and learn vocabulary

Materials: Is ERnie an attORney? (computer) and *The Longman Advanced American Dictionary* (book)

To open this program:

1. Click on the **ESL Resources** folder.
2. Click on **Pronunciation**.
3. Click on **Is ERnie attORney?**

- Click on X to close the purple box, and then click on **Jill**, the 2nd box in the top line.
- Click on X to close the green box.
- Put your headphones on. You are going to listen to the vowel sound /i/ like the vowel sound in **Jill**, **bit**, **sit**, **give**, **think**.
- In the left corner, click on **Game**, and then click on **Level 2**.
- You will click on all the boxes and choose the one word whose red vowel sound is the same as the /i/ in **Jill**.
- Click **Continue** to go to the next box.
- Sometimes you can **risk** your points. When you do this, you can double your points or lose them.
- When you have clicked on all the words, write your score here: _____
- In the space below, write 5 new or difficult words you learned today and use the dictionary to find these words. Write the definitions for the words. If you can't find the definitions in the dictionary, ask the ESL instructor to help you.
- If you have extra time, click on **Beth** and play the game again with the /eh/ sound.

Stamp and Signature

Instructor: _____

Name: _____

SKILL: VOCABULARY

Goal: to develop vocabulary

Materials:

Oxford Picture Dictionary (computer)

YOU MUST HAVE A PRINT ACCOUNT TO DO THIS ACTIVITY.

To open this program:

1. Open the **ESL Resources** folder.
2. Open the **Vocabulary** folder.
2. Click on **Oxford Picture Dictionary Interactive**.
3. Click on **Sign in**.
4. Find your name and click on it. Your password should be your first name.

- Click on **Everyday Language** (the 1st box).
- Click on **Succeeding in School** (the 6th box).
- Do **Explore** to learn new words. Add at least 4 new words that you are learning to your **Vocabulary Notebook** by clicking on right next to the word in the white box at the bottom. You can always see all the words you have added to your notebook by clicking on **Vocabulary Notebook** at the bottom of the page.
- Do **Practice (Read and Find, Listen and Spell)**. When you're ready, take the **Test**. Write your **Test** score in the space below.
- After you finish, click on **Main Menu**. Choose **Everyday Language**.
- Repeat the above instructions for **A Classroom** (the 4th box).
- Go to your **Vocabulary Notebook** and print it.
- Write the definitions of the words in your **Vocabulary Notebook**.
- Staple your **Vocabulary Notebook** to the back of this assignment sheet. The ESL instructor will quiz you on the words in your **Vocabulary Notebook**, so be ready to answer his/her questions about your words.

Succeeding in School Test Score: _____

A Classroom Test Score: _____

Stamp and Signature

Instructor: _____

Name: _____

SKILLS: READING & WRITING

Goal: to improve reading comprehension

Materials:

Any *Footprint Readers* Level 1 (book and computer)

To listen to your book:

1. Open the **ESL Resources** folder.
2. Open the **Reading** folder.
3. Open **Footprint Readers**. Click on **Level 1**.
4. Click on the title of your book.

You can read silently or listen on the computer while you read for 30 minutes.

On the lines below:

Write the title of the book.

Then write 5 questions about the book to ask the lab instructor. These are questions that you know the answer to.

If you have more time, watch the video of the book you read. You can also do the exercises from the book on the lines below. Ask the instructor for the answer key and check your answers.

Stamp and Signature

Instructor: _____

Name: _____

SKILL: READING

Goal: to improve reading comprehension skills

To listen to your book:

Materials:

Any *Penguin Active Readers*, Level 2.

1. Open the **ESL Resources** folder. Open the **Reading** folder.
2. Open **Penguin Active Readers** and click on **Level 2**.
3. Click on the title of your book.
4. Click on the book **Audio**.

- Read and listen to the book on the computer for 30 minutes.
- Do the **Interactive Exercises** on the computer. Do one of the **Practice Exercises** and one of the tests for the chapters you read. Write the title of the book, author's name, and your scores on the lines below.
- Go to the **Word List** and find 4 new or difficult words. Click on the speaker to listen to the pronunciation. Write the words and their definitions on the lines below. The lab instructor will ask you about these words.
- If you have time, continue to listen and read from the same book.

Write the number of the page at which you stopped reading: _____

Stamp and Signature

Instructor: _____

Name: _____

SKILL: READING

Goal: to improve reading comprehension skills

Materials:

Any *Penguin Active Readers*, Level 2.

Continue with the same book you read last week.

To listen to your book:

- 1. Open the **ESL Resources** folder. Open the **Reading** folder.
- 2. Open **Penguin Active Readers** and click on **Level 2**.
- 3. Click on the title of your book.

- Finish reading and listening to the same book on the computer. Start from the same place you finished last week.
- Do the **Interactive Exercises** on the computer. Do one of the **Practice Exercises** and one of the tests for the chapters you read. Write the title of the book, author’s name, and your scores on the lines below.
- The lab instructor will ask you the following questions, so write some notes to help you prepare your answers:

- 1. What is the title of the book?
- 2. Why did you choose this book?
- 3. What is the funniest or most interesting thing you read in this book?
- 4. Why did you like/not like the book?
- 5. Is there anything that you did not understand in the book?


Stamp and Signature

Instructor: _____ Name: _____

SKILL: VOCABULARY**Goal: to develop vocabulary****Materials:*****Oxford Picture Dictionary*** (computer)**YOU MUST HAVE A PRINT ACCOUNT TO DO THIS ACTIVITY.**

To open this program:

1. Open the **ESL Resources** folder.
2. Open the **Vocabulary** folder.
3. Click on **Oxford Picture Dictionary Interactive**.
4. Click on **Sign in**. Find your name and click on it.
Your password should be your first name.

- Click on **Areas of Study**.
- Click on **Schools and Subjects**.
- Do **Explore, Practice (Read and Find, Listen and Find, Listen and Spell)** and **Test** to learn new words. Add at least 4 new words that you are learning to your **Vocabulary Notebook** by clicking on  right next to the word in the white box at the bottom. You can always see all the words you have added to your notebook by clicking on **Vocabulary Notebook** at the bottom of the page.
- After you finish, select **World Map**.
- Repeat the instructions above.
- Go to your **Vocabulary Notebook** and delete the old words. Print the new words you have learned.
- Staple your **Vocabulary Notebook** to the back of this assignment sheet. The ESL instructor will quiz you on the words in your **Vocabulary Notebook**, so be ready to answer his/her questions about your words.

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Instructor: _____ Name: _____

SKILL: READING

Goal: to practice scanning skills and reading comprehension

Materials:

Easy English Times (newspaper)

- On the worksheet, complete **A quick look at the contents.**
- Then, read at least two articles from the newspaper and answer the questions from **More careful reading—find these answers.** Write all of your answers on the worksheet.
- Ask the instructor for the **Answer Key.** Check your answers.
- If you have time, continue to read the same edition of *Easy English Times* and complete the crossword puzzle on the worksheet.
- Staple the worksheet to the back of this sheet.

Stamp and Signature

Instructor: _____ Name: _____

SKILLS: READING AND SPEAKING

Goal: **to practice reading and speaking**

Materials:

Footprint Readers Level 2 (book and computer)

To listen to your book:

1. Open the **ESL Resources** folder.
2. Open the **Reading** folder.
3. Open **Footprint Readers**. Click on **Level 1**.
4. Click on the title of your book.

You can read silently or listen on the computer while you read for 30 minutes.

On the lines below:

Write the title of the book.

Write some notes about the book on the lines below. You will use these notes to tell the lab instructor about what you read.

If you have more time, go to the Level 2 video and watch one of the videos. You can also do the exercises from the book on the lines below. Ask the instructor for the answer key and check your answers.

Stamp and Signature

Instructor: _____ Name: _____

SKILL: READING**Goal: to practice reading comprehension skills****Materials:*****News for You*** (newspaper)

- Read four articles in ***News For You***
- Complete the worksheet exercises for the articles you read.
- If you have extra time, read another article.
- Ask the ESL instructor for the **Answer Key** to check your work.
- Be prepared to discuss what you have read with the instructor.

Stamp and Signature

Instructor: _____ Name: _____

SKILL: READING

Goal: to expand knowledge of vocabulary

Materials

Penguin Active Reader Level 3 (book and computer)

To listen to your book: 1. Open the ESL Resources folder. Open the Reading folder. 2. Open Penguin Active Readers and click on Level 3 . 3. Click on the title of your book.

- Listen to the audio while you read for 30 minutes.
- Go to the **Interactive Exercises** for the book you read, and click on the **Word List**.
- Click on the speaker and listen to the pronunciation of the words.
- On the lines below, write **5** of the words from the list and copy the example sentences.
- Then choose **3** of those words and write your own sentences using those words. Do not write sentences about the book. Try to make your sentences interesting. Underline the words from the book.
- If you have time, click on Chapters 1 and 2 and do the **Reading and Vocabulary Practices**. **Write your answers on the lines below**.

Write the number of the page at which you finished reading: _____

<p>Stamp and Signature</p>

Instructor: _____ Name: _____

SKILL: vocabulary

Goal: to expand knowledge of vocabulary

Materials

Penguin Active Reader Level 3 (book and computer)

Continue with the same book you read last week.

To listen to your book:
1. Open the **ESL Resources** folder.
2. Open the **Reading** folder.
3. Open **Penguin Active Readers** and click on **Level 3**.
4. Click on the title of your book.


- Listen to the audio while you read for 30 minutes.
- Go to the **Interactive Exercises** for the book you read, and click on the **Word List**.
- Click on the speaker and listen to the pronunciation of the words.
- On the lines below, write **5** of the words from the list and copy the sentences.
- Then choose **3** of those words and write a short paragraph that uses those words. Try to make your paragraph interesting. Underline the words from the book.
- If you have time, click on Chapters 1 and 2 and do the **Reading and Vocabulary Practices**. **Write your answers on the lines below.**

Stamp and Signature

Instructor: _____

Name: _____

SKILL: VOCABULARY**Goal: To build vocabulary****Materials:****Oxford Picture Dictionary** (computer)**YOU MUST HAVE A PRINT ACCOUNT TO DO THIS ACTIVITY.**Click on **Everyday Language** (the 1st box).
Then choose **Studying** (the 5th box).

- Do **Explore** to learn new words. Add at least 4 new words that you are learning to your **Vocabulary Notebook** by clicking on  right next to the word in the white box at the bottom. You can always see all the words you have added to your notebook by clicking on **Vocabulary Notebook** at the bottom of the page.
- Do **Practice (Read and Find, Listen and Spell)**. When you're ready, take the **Test**. Write your **Test** score in the space below.
- After you finish, click on **Main Menu**. Choose "**Everyday Conversation**" (the 8th box).
- Repeat the above instructions.
- Print out your **Vocabulary Notebook**.
- Staple your **Vocabulary Notebook** to the back of this assignment sheet. The ESL instructor will quiz you on the words in your **Vocabulary Notebook**, so be ready to answer his/her questions about your words.

Studying Test Score: _____

To open this program:

1. Open the **ESL** folder. Open the **Vocabulary** folder.
2. Click on **Oxford Picture Dictionary Interactive**.
3. Click on **Sign in**. Find your name and click on it.
Your password should be your first name.

Stamp and Signature

Instructor: _____

Name: _____

SKILL: READING**Goal: to practice reading comprehension skills****Materials:*****News for You*** (newspaper)

- Read four articles in ***News For You***
- Complete the worksheet exercises for the articles you read.
- If you have extra time, read another article.
- Ask the ESL instructor for the **Answer Key** to check your work.
- Be prepared to discuss what you have read with the instructor.

Stamp and Signature

Instructor: _____

Name: _____

SKILLS: PRONUNCIATION AND VOCABULARY

Goal: to improve pronunciation and learn vocabulary

Materials: *Is ERnie an attORney?* (computer) and *The Longman Advanced American Dictionary* (book)

To open this program:

1. Click on the **ESL Resources** folder.
2. Click on **Pronunciation**.
3. Click on **Is ERnie attORney?**

- Click on X to close the purple box, and then click on **Howard**, the 3rd box in the bottom line.
- Click on X to close the green box.
- Put your headphones on. You are going to listen to the vowel sound /ow/ like the vowel sound in **Howard**.
- In the left corner, click on **Game**, and then click on **Level 2**.
- You will click on all the boxes and choose the one word whose red vowel sound is the same as the /ow/ in **Howard**.
- Click **Continue** to go to the next box.
- Sometimes you can **risk** your points. When you do this, you can double your points or lose them.
- When you have clicked on all the words, write your score here: _____
- In the space below, write 5 new or difficult words you learned today and use the dictionary to find these words. Write the definitions for the words. If you can't find the definitions in the dictionary, ask the ESL instructor to help you.
- If you have extra time, click on **Di** and play the game again with the /ai/ sound.

Stamp and Signature