

Instructor: _____

Name: _____

SKILL: LISTENING (TWO PAGES)

Goal: To practice listening to informal speech

Activity 1: *Listen and Say It Right in English*
(book and audio file on the computer)

*Double click on **Unit 6**. Open the book to **Unit 6: Money**.

Part I: Listen to the pairs of sentences on p. 23.

To open these programs:

1. Double click on **ESL Resources**.
2. Double click on **Audio Files**.
3. Double click on *Listen and Say It Right in English*.

Part II: Formal or Everyday? Write "F" or "E." (p. 24)

1	6	11	16
2	7	12	17
3	8	13	18
4	9	14	19
5	10	15	20

Part IV: Advance the recording to 5:27 by sliding the end of the blue line.

Listen to the conversation and fill in the blanks:

LISA: Excuse me. _____ purse?

SALESPERSON: Let's see. \$27.99 plus _____ .

LISA: _____ ?

SALESPERSON: Yes.

LISA: Okay. _____ .

SALESPERSON: _____ or charge?

LISA: _____ .

SALESPERSON: Then I'll _____ and a major _____ .

LISA: Uh oh. _____ credit card. _____ traveler's checks?

SALESPERSON: Okay. _____ \$29.67.

LISA: Here. *(She hands her a \$50 traveler's check.)*

SALESPERSON: \$29.67, .68, .69, .70 .75, \$30, \$40, and \$50. _____ .

LISA: Thank you.

- Ask the instructor for the answer key and check your answers.
- When you are finished, return the blue book to the counter and ask for the red book: *Whaddaya Say?*

CONTINUE TO NEXT PAGE → → → →

Stamp and Signature

Instructor: _____

Name: _____

Activity 2: Get the red book **Whaddaya Say?** and go to Unit 9 on page 26.

* On your computer, close *Listen and Say it Right*. Open **Whaddaya Say?** and double click on **Unit 9**.

* Listen to the conversation with careful (slow) pronunciation, then with relaxed (fast) pronunciation.

What do these “words” mean? ya = _____ gonna = _____

wanna = _____ whaddaya = _____ yer = _____

Now turn to page 28. Advance the recording to 6:12.

You will hear a conversation with relaxed (fast) pronunciation.

Complete the conversation by writing out the *complete* words.

LINDA: So Lisa, _____ do tonight?

LISA: Nothing. I’m just _____ stay home,

LINDA: _____ sound like _____ depressed. What’s wrong?

LISA: Oh, I just have a couple _____ problems with my roommate. It’s nothing. Are you _____ do anything tonight?

LINDA: My sister and I are _____ to a movie. Do _____ come with us?

LISA: Well, maybe I should. _____ see?

LINDA: *The Monster that ate Cleveland.*

LISA: Is that a comedy?

LINDA: No, it’s a horror movie.

LISA: The monster ate all _____ Cleveland? Wow! I don’t _____ miss that. How soon are _____ leave?

LINDA: We’re _____ leave in about fifteen minutes. Does _____ roommate _____ come with us?

LISA: Ann? That’s a good idea. Maybe we’ll be able to talk about our problems after the movie.

* Ask the lab instructor for the answer key and check your answers.

Stamp and Signature

Instructor: _____

Name: _____

SKILL: GRAMMAR

Goal: To review count and non-count nouns

Materials:

Grammar Explorer Level 1 (computer)

- You should be on the Table of Contents page. (If you are not, click on the blue house to go there.)
- Click on Count and Non-Count Nouns (Unit 5).
- Click on Count and Non-Count Nouns; Articles.
- Click on **Learn 1**.
- You are going to do **Learn 1, Learn 2, Learn 3, Practice 1, and Practice 2**.
- Click on the **PDF** icon in the upper right corner to study the grammar explanations. (You can print these if you like.)
- After you complete each exercise, click on **Submit** and check your answers. How many did you miss? Write the number wrong in the box below:

To open this program:

1. Click on the **ESL Resources** folder.
2. Click on the **Grammar** folder.
3. Click on Grammar Instruction & Practice.
4. **Look on the side wall of your computer station** to find your User Name and Password. **Log in**.
5. Click on *Grammar Explorer* Level 1.

Learn 1: _____ correct out of 12
Learn 2: _____ correct out of 10
Learn 3: _____ correct out of 8
Practice 1: _____ correct out of 10
Practice 2: _____ correct out of 8

Use the yellow arrows on the right side of the screen to go to the next exercise. (Use the circular arrow to start over.)

- Close **Practice 2** by clicking on the X in the upper right corner.
- Click once on the arrow < on the left side of the screen to go back to **Count and Non-Count Nouns**.
- Click on Review the Grammar.
Do as many as you can.
Write your scores here. → → →

Review 1: _____ correct out of 10
Review 2: _____ correct out of 17
Listen: _____ correct out of 12
 If you have time, do **Edit** and **Unit Challenge!**

- Complete the boxes below:

<p>Use “a” before a _____ sound.</p> <p>Use “an” before a _____ sound.</p> <p>Do not use “a/an” with _____ nouns or _____ nouns.</p>	<p>Write down 4 examples of non-count nouns:</p>
--	--

Each sentence below has one error. Cross out the error and correct it.

1. She has a easy job.
2. I’m looking for an information.
3. The students didn’t finish the homeworks.

Stamp and Signature

Instructor: _____

Name: _____

SKILL: SPELLING

Goal: To learn spelling rules for plurals

Materials: *Skillsbank 5* (computer)

*Click on **L1 – Plurals Formed By Adding S**.

*Click on **Click to Begin** and go through the lesson and exercises. Write each rule and some examples in the boxes below.

*Continue and complete **L1 – 7**.

- To open this program:
1. Open the **ESL Resources Folder**.
 2. Click on **All Skills**.
 3. Click on *Skillsbank 5*.
 4. Choose **Language**.

Spelling Rule:	Examples:	Score:
L1		_____ %
L2		_____ %
L3		_____ %
L4		_____ %
L5		_____ %
L6		_____ %
L7 Irregular Plurals:		_____ %

Stamp and Signature

Instructor: _____

Name: _____

SKILL: VOCABULARY & WRITING

Goal: To develop vocabulary & write a paragraph

Materials:

Oxford Picture Dictionary (computer)

- Click on **Housing** (the 3rd box).
- Click on **Apartments** (the 3rd box) OR **A House and Yard** (the 5th box) OR **Household Problems and Repairs** (the 3rd box in the 2nd row).
- Do **Explore, Practice (Listen and Find, Listen and Spell)** and **Flashcards** to learn new words. Write new vocabulary below. When you're ready take the **Test** and write your score in the boxes.
- You should do two of these three units.

To open this program:

1. Open the **ESL Resources** folder.
2. Open the **Vocabulary** folder.
3. Click on **Oxford Picture Dictionary Interactive**.
4. Click on **Sign in**.
5. Find your name and click on it. Your password should be your first name.

USEFUL VOCABULARY

Apartments—	A House and Yard—	Household Problems and Repairs—
<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;">Test Score:</div>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;">Test Score:</div>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;">Test Score:</div>

- Use the vocabulary you learned to write a paragraph about the place where you live. Write at least 5 sentences.

Stamp and Signature

Instructor: _____

Name: _____

SKILL: GRAMMAR

Goal: To practice questions using simple present tense

Materials:

Grammar Explorer Level 1 (computer)

- You should be on the Table of Contents page.
(If you are not, click on the blue house.)
- Click on Simple Present: Part 2> (Unit 4).
- Click on Simple Present: Yes/No Questions>.
- Click on **Learn 1**.
- Click on the **PDF** icon to study the grammar explanations. (You can print these if you like.)
- After you complete each exercise, click on **Submit** and check your answers. How many did you miss?
Write the number wrong in the box below:

To open this program:

1. Click on the **ESL Resources** folder.
2. Click on the **Grammar** folder.
3. Click on **Grammar Instruction & Practice**.
4. **Look on the side wall of your computer station** to find your User Name and Password. **Log in**.
5. Click on *Grammar Explorer* Level 1.

Learn 1: _____ correct out of 8 Learn 2: _____ correct out of 8 Practice 1: _____ correct out of 9 Practice 2: _____ correct out of 9	> Use the yellow arrows on the right side of the screen to go to the next exercise. (Use the circular arrow to start over.)
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- Close **Practice 2** by clicking on the X in the upper right corner.
- Click once on the arrow < on the left side of the screen to go back to **Simple Present: Part 2**.
- Click on Simple Present: Wh- Questions>.
Do **Learn 1, Learn 2, Practice 1, and Practice 2**.
Click on the **PDF** icon to study the grammar explanations. (You can print these if you want.)
Check your answers and write your scores below:

Learn 1: _____ correct out of 8 Learn 2: _____ correct out of 8 Practice 1: _____ correct out of 8 Practice 2: _____ correct out of 8
--

- Write 4 questions about healthy habits to ask the lab instructor. Use simple present tense.

Examples: *How do you stay healthy?*
Do you eat a lot of vegetables?

Where do you exercise?

1. _____
2. _____
3. _____
4. _____

Stamp and Signature

Instructor: _____

Name: _____

SKILL: LISTENING / VOCABULARY

Goal: To listen and learn new vocabulary while reading

Materials:

Any *Footprint Readers* Level 1 (book and computer)

*Listen to the book on the computer while you read.

*After you listen, watch the video for this book.

*Write answers to the questions below:

1. What is the title of the book? _____

2. What is the most interesting or most surprising thing you learned from this book?

3. Write down one question you have about this topic:

4. Find 3 new vocabulary words and complete the chart below. (Part of speech means Noun, Verb, etc.)

New word:	Part of Speech:	Definition:	Write a sentence with this word:

To listen to your book:
 1. Open the **ESL Resources** folder. Open the **Reading** folder.
 2. Open **Footprint Readers**. Click on **Level 1**.
 3. Click on the title of your book.

To watch the video:
 1. Click on **Level 1 Video**.
 2. Click on the play arrow and wait.
 3. Select Language: "American English"
 4. Look for the "theme" on the back of your book.
 5. Select your theme and select your book title.

Stamp and Signature

Instructor: _____

Name: _____

SKILL: LISTENING (TWO PAGES)

Goal: To practice listening to informal speech

Activity 1: Listen and Say It Right in English
(book and audio file on the computer)

*Double click on **Unit 9**. Open the book to **Unit 9: Getting Directions**.

To open these programs:
 1. Click on the **ESL Resources** folder.
 2. Click on **Audio Files**.
 3. Click on *Listen and Say It Right in English*.

Part I: Listen to the pairs of sentences on page 35.

Part II: Formal or Everyday? Write "F" or "E." (p. 36)

1	6	11	16
2	7	12	17
3	8	13	18
4	9	14	19
5	10	15	20

Part IV: Advance the recording to 5:43 by sliding the end of the blue line.
Listen to the conversation and fill in the blanks:

MARY: You know, I think that sign looks familiar.

STEVE: It should. This is the fifth time we've driven past it. _____ .

MARY: _____ .

STEVE: Well, there's a gas station straight ahead.

MARY: Oh good.

STEVE: (*to the attendant*) _____ . _____ Santa Monica Boulevard? _____ .

ATTENDANT: Uh, *this* is Santa Monica Boulevard.

STEVE: It is?

ATTENDANT: Yes. _____ ?

STEVE: A little restaurant called "Around and Around."

ATTENDANT: Oh. Okay. _____ . Then

_____ . You'll see a large yellow building

_____ .

STEVE: Okay.

ATTENDANT: Go inside and _____ . You'll

see an elevator. Take it _____ . The restaurant is right there.

STEVE: Okay. _____ .

* Ask the instructor for the answer key and check your answers.

CONTINUE TO NEXT PAGE → → → →

Stamp and Signature

Instructor: _____

Name: _____

Activity 2: Return the blue book to the counter and ask for the red book: **Whaddaya Say?**

* On your computer, close *Listen and Say it Right*. Open **Whaddaya Say?** and double click on **Unit 14**.

* Open the book to Unit 14 on page 41.

* Listen to the conversation with careful (slow) pronunciation, then with relaxed (fast) pronunciation.

What do these “words” mean?	gotta = _____	hafta = _____
da = _____	gonna = _____	hasta = _____

Now turn to page 43. Advance the recording to 6:08.

You will hear a conversation with relaxed (fast) pronunciation.

Complete the conversation by writing out the complete words.

JOE: The dentist has _____ see me soon. My tooth really hurts! He _____ do something about it.

GEORGE: Don't worry, Joe. I'm sure the dentist is _____ be able help _____ . _____ won't _____ wait very long.

JOE: _____ don't think the dentist is _____ tell me he _____ pull my tooth, do _____ ?

GEORGE: I'm not sure. If the dentist _____ pull it, he will, but I'm sure he'll try _____ save it if he _____ .

JOE: Well, I guess I won't _____ wait any longer _____ find out. He's ready _____ see me now.

(LATER)

GEORGE: What happened?

JOE: Well, first he said he'd _____ check the tooth.

GEORGE: Then what happened? Did he _____ pull it?

JOE: No. He decided _____ fill it, not pull it. But he said I've _____ come back tomorrow. He's _____ take some x-rays, and he _____ check my other teeth.

GEORGE: You've _____ see the dentist more often!

* Ask the lab instructor for the answer key and check your answers.

Stamp and Signature

Instructor: _____

Name: _____

SKILL: GRAMMAR

Goal: To practice using *There is/There are* and *Too Much/Too Many/Enough/Not Enough*

Materials:

Grammar Explorer Level 1 (computer)

- You should be on the Table of Contents page. (If you are not, click on the blue house.)
- Click on *There Is/There Are* (Unit 6).
- Click on *There Is/There Are*.
- Click on **Learn 1**.
- Click on the **PDF** icon to study the grammar explanations. (You can print these if you like.)
- After you complete each exercise, click on **Submit** and check your answers. How many did you miss? Write the number correct in the box below:

To open this program:

1. Click on the **ESL Resources** folder.
2. Click on the **Grammar** folder.
3. Click on **Grammar Instruction & Practice**.
4. Look on the side wall of your computer station to find your User Name and Password. Log in.
5. Click on *Grammar Explorer Level 1*.

Learn 1: _____ correct out of 8 Learn 2: _____ correct out of 10 Learn 3: _____ correct out of 16 Practice 1: _____ correct out of 8 Practice 2: _____ correct out of 10	> Use the yellow arrows on the right side of the screen to go to the next exercise. (Use the circular arrow to start over.)
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- Close **Practice 2** by clicking on the X in the upper right corner.
- Click once on the arrow < on the left side of the screen to go back to **There Is/There Are**.
- Click on *Too Much/Too Many/Enough/Not Enough*.
 Do **Learn 1, Learn 2, Practice 1, and Practice 2**.
 Click on the **PDF** icon to study the grammar explanations. (You can print these if you want.)
 Check your answers and write your scores below:

Learn 1: _____ correct out of 8 Learn 2: _____ correct out of 8 Practice 1: _____ correct out of 9 Practice 2: _____ correct out of 8
--

- Writing: Write 4 complaints using *There is/There are + too much/many or not enough*.

Examples: *There isn't enough parking at Fullerton College.*
There are too many homeless people in the United States.

1. _____
2. _____
3. _____
4. _____

Stamp and Signature

Instructor: _____

Name: _____

SKILL: SPELLING

Goal: **To learn spelling rules for adding suffixes**

Materials: *Skillsbank 5* (computer)

*Click on **L8 – Suffixes after Two Consonants**

*Click on **Click to Begin** and go through the lesson and exercises. Write each rule and some examples in the boxes below.

*Continue and complete **L8 – 14**.

To open this program:

1. Open the **ESL Resources** folder.
2. Click on **All Skills**.
3. Click on *Skillsbank 5*.
4. Choose **Language**.
5. Click on **Spelling**.

Spelling Rule:	Examples:	Score:
L8To p		_____ %
L9		_____ %
L10		_____ %
L11		_____ %
L12		_____ %
L13		_____ %
L14		_____ %

Stamp and Signature

Instructor: _____

Name: _____

SKILL: VOCABULARY & WRITING

Goal: **To develop vocabulary & write a paragraph**

Materials:

Oxford Picture Dictionary (computer)

- Click on **Community** (the purple box).
- Click on **Emergency Procedures** (the 4th box in the 2nd row).
- Do **Explore, Practice (Listen and Find, Listen and Spell)** and **Flashcards** to learn new words. Write new words below. When you're ready take the **Test** and write your score in the box:

To open this program:

1. Open the **ESL** folder. Open the **Vocabulary** folder.
2. Click on **Oxford Picture Dictionary Interactive**.
3. Click on **Sign in**.
4. Find your name and click on it. Your password should be your first name.

Emergency Procedures—Useful vocabulary:

Test Score:

- In the space below, use the vocabulary you just learned to write a paragraph of at least 5 sentences about what you should do before, during, and after an emergency.

Extra Time? Choose any topic in the Oxford Picture Dictionary and practice the new words!

Stamp and Signature

Instructor: _____

Name: _____

SKILL: GRAMMAR

Goal: To practice using present progressive tense

Materials:

Grammar Explorer Level 1 (computer)

- You should be on the Table of Contents page.
(If you are not, click on the blue house.)
- Click on Present Progressive> (Unit 7).
- Click on Present Progressive: Questions>.
- Click on **Learn 1**.
- Click on the **PDF** icon to study the grammar explanations. (You can print these if you like.)
- After you complete each exercise, click on **Submit** and check your answers. How many did you miss? Write the number correct in the box below:

To open this program:

1. Click on the **ESL Resources** folder.
2. Click on the **Grammar** folder.
3. Click on **Grammar Instruction & Practice**.
4. Look on the right side wall of your computer station to find your User Name and Password.
Log in.
5. Click on *Grammar Explorer Level 1*.

<p>Learn 1: _____ correct out of 8 Learn 2: _____ correct out of 8 Learn 3: _____ correct out of 10 Practice 1: _____ correct out of 8 Practice 2: _____ correct out of 8</p>	<p>> Use the yellow arrows on the right side of the screen to go to the next exercise. (Use the circular arrow to start over.)</p>
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- Close **Practice 2** by clicking on the X in the upper right corner.
 - Click once on the arrow < on the left side of the screen to go back to **Present Progressive**.
 - Click on Simple Present vs. Present Progressive >.
- Do **Learn 1, Learn 2, Practice 1, and Practice 2**.
 Click on the **PDF** icon to study the grammar explanations. (You can print these if you want.)
 Check your answers and write your scores below:

<p>Learn 1: _____ correct out of 10 Learn 2: _____ correct out of 10 Practice 1: _____ correct out of 10 Practice 2: _____ correct out of 8</p>
--

- Error Correction: Each sentence below has one verb error. Find the error and correct it.

A: What you doing?

B: I'm heat some water.

A: Why you are heating some water?

B: Because I wanting to boil some noodles.

Stamp and Signature

Instructor: _____

Name: _____

SKILL: LISTENING / VOCABULARY

Goal: To listen and learn new vocabulary while reading

Materials:

Any *Footprint Readers* Level 2 (book and computer)

*Listen to the book on the computer while you read.

*After you listen, watch the video for this book.

*Write answers to the questions below:

1. What is the title of the book? _____

2. What is the most interesting or most surprising thing you learned from this book?

3. Write down one question you have about this topic:

4. Find 3 new vocabulary words and complete the chart below. (Part of speech means: Noun, Verb, adjective, etc.)

New word:	Part of Speech:	Definition:	Write a sentence with this word:

To listen to your book:

1. Open the **ESL** folder. Open the **Reading Resources** folder.
2. Open **Footprint Readers**. Click on **Level 2**.
3. Click on the title of your book.

To watch the video:

1. Click on **Level 2 Video**.
2. Click on the play arrow and wait.
3. Select Language: "American English"
4. Look for the "theme" on the back of your book.
5. Select your theme and select your book title.

Stamp and Signature

Instructor: _____

Name: _____

SKILL: LISTENING (TWO PAGES)

Goal: Practice listening to informal speech

Activity 1: Listen and Say It Right in English
(book and audio file on the computer)

*Double click on **Unit 14**.

Open the book to **Unit 14: Conversation During a Meal**.

Part I: Listen to the pairs of sentences on page 56.

Part II: Formal or Everyday? Write "F" or "E." (p. 57)

1	6	11	16
2	7	12	17
3	8	13	18
4	9	14	19
5	10	15	20

To open these programs:

1. Click on the **ESL Resources** folder.

2. Click on **Audio Files**.

3. Click on *Listen and Say It Right in English*.

Part IV: Advance the recording to 4:45 by sliding the end of the blue line.

Listen to the conversation and fill in the blanks:

ED: Great dinner. _____ ?

PATTY: Super. _____ ?

ED: Uh huh.

PATTY: Thanks.

(A few minutes later...)

ED: Well, _____ ?

PATTY: Oh, no thanks. _____ .

ED: _____ ?

PATTY: _____ . I think I'll try a grasshopper.

ED: An Irish coffee sounds good to me.

(A few minutes later...)

ED: Well, _____ ?

PATTY: Yeah. _____ .

ED: _____ .

* Ask the instructor for the answer key and check your answers.

CONTINUE TO NEXT PAGE → → → →

Stamp and Signature

Instructor: _____

Name: _____

Activity 2: Return the blue book to the counter and ask for the red book: *Whaddaya Say?*

* On your computer, close *Listen and Say it Right*. Open *Whaddaya Say?* and double click on **Unit 19**.

* Go to Unit 19 on page 60.

* Listen to the conversation with careful (slow) pronunciation, then with relaxed (fast) pronunciation.

What do these “words” mean? donno = _____ ta = _____ whaddaya = _____

thinkin’ = _____ a = _____ gonna = _____ wanna = _____

ya = _____ hafta = _____

Now turn to page 62. Advance the recording to 5:28.

You will hear a conversation with relaxed (fast) pronunciation.

Complete the conversation by writing out the complete words.

COUNSELOR: So, Tony, how are _____ today?

TONY: I _____ .

COUNSELOR: Well, what _____ I help _____ with?

TONY: I _____ what classes _____ take next semester.

COUNSELOR: _____ a freshman, right?

TONY: Yes.

COUNSELOR: Okay, _____ do after _____ graduate?

TONY: I _____ .

COUNSELOR: There’s nothing _____ do?

TONY: Well, my grandfather _____ be an engineer. I’m _____ about studying engineering, but I _____ if I’ll do well.

COUNSELOR: We have some excellent engineering classes _____ take. Have _____ talked _____ parents about this, Tony?

TONY: No. They _____ yet.

COUNSELOR: Well, if _____ really _____ about being an engineer, _____ at least try. Then if _____ don’t like it, _____ try something else.

TONY: All right. Do _____ have any engineering classes in the mornings?

COUNSELOR: I _____ . I’ll check.

* Ask the lab instructor for the answer key and check your answers.

Stamp and Signature

Instructor: _____

Name: _____

SKILL: GRAMMAR

Goal: To practice using past tense

Materials:

Grammar Explorer Level 1 (computer)

- You should be on the Table of Contents page. (If you are not, click on the blue house.)
- Click on The Past: Part 1 > (Unit 8).
- Click on Simple Past: Negative Statements>.
- Click on **Learn 1**.
- Click on the **PDF** icon to study the grammar explanations. (You can print these if you like.)
- After you complete each exercise, click on **Submit** and check your answers. How many did you miss? Write the number correct in the box below:

To open this program:

1. Click on the **ESL Resources** folder.
2. Click on the **Grammar** folder.
3. Click on **Grammar Instruction & Practice**.
4. Look on the side wall of your computer station to find your User Name and Password. Log in.
5. Click on *Grammar Explorer Level 1*.

Learn 1: _____ correct out of 8 Learn 2: _____ correct out of 15 Learn 3: _____ correct out of 8 Practice 1: _____ correct out of 8 Practice 2: _____ correct out of 10	> Use the yellow arrows on the right side of the screen to go to the next exercise. (Use the circular arrow to start over.)
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- Close **Practice 2** by clicking on the X in the upper right corner.
- Click once on the arrow < on the left side of the screen to go back to **The Past: Part 1**.
- Click on Review the Grammar>.
Do as many as you can.
Write your scores here. → → →

Review 1: _____ correct out of 10 Review 2: _____ correct out of 10 Listen: _____ correct out of 13 Edit: _____ correct out of 8 Unit Challenge: Total points: _____

- **Writing:** Write a short paragraph (5 or more sentences) about what you did last weekend. Use at least 5 different past tense verbs and underline them.

Stamp and Signature

Instructor: _____

Name: _____

SKILL: LISTENING / VOCABULARY

Goal: to listen and learn new vocabulary while reading

Materials:

Any *Footprint Readers* Level 3 (book and computer)

*Listen to the book on the computer while you read.

*After you listen, watch the video for this book.

*Write answers to the questions below:

1. What is the title of the book? _____

2. What is the most interesting or most surprising thing you learned from this book?

3. Write down one question you have about this topic:

4. Find 3 new vocabulary words and complete the chart below. (Part of Speech means: Noun, Verb, etc.)

New word:	Part of Speech:	Definition:	Write a sentence with this word:

To listen to your book:
 1. Open the **ESL Resources** folder. Open the **Reading** folder.
 2. Open **Footprint Readers**. Click on **Level 3**.

To watch the video:
 1. Click on **Level 3 Video**.
 2. Click on the play arrow and wait.
 3. Select Language: "American English"
 4. Look for the "theme" on the back of your book.
 5. Select your theme and select your book title.

Stamp and Signature