

Instructor: _____

Name: _____

SKILL: GRAMMAR

Goal: Review simple present, present progressive, simple past, and past progressive

Materials:

Grammar Explorer 2 (computer)

To open this program:

1. Click on the **ESL Resources** folder.
2. Click on the **Grammar** folder.
3. Click on **Grammar Instruction & Practice**.
4. Look on the side wall of your computer station to find your **User Name** and **Password**. Log in.
5. Click on **Grammar Explorer 2**.

Click on **Unit 1: The Present**.

Click on **Lesson 2: Present Progressive and Simple Present**.

Click on **Learn 1**, read the instructions, complete the 8 sentences, click on **Submit**, and record your results in the box on this page.

Click on **PDF** in the top right corner whenever you need help.

Complete **Learn 3** and **Submit** your answers. Record your results in the box on this page.

Complete **Practice 2** and **Submit** your answers. Record your results in the box on this page.

Click on the back arrow in the middle of the page on the left. Return to the Table of Contents.

Click on **Unit 2: The Past**.

Click on **Lesson 2: Past Progressive and Simple Past**.

Click on **Learn 1**, read the instructions, complete the 9 sentences, click on **Submit**, and record your results in the box on this page.

Complete **Practice 1** and **Practice 2**. Click **Submit** and record your results in the box on this page.

Write four sentences on the lines below. Use the simple present, present progressive, simple past, and past progressive.

Present Progressive and Simple Present
Learn 1: _____ correct out of 8
Learn 3: _____ correct out of 12
Practice 2: _____ correct out of 10
Past Progressive and Simple Past
Learn 1: _____ correct out of 9
Practice 1: _____ correct out of 12
Practice 2: _____ correct out of 8

Stamp and Signature

Instructor: _____ Name: _____

SKILL: READING

Goal: Comprehension and summarization

Materials:

News For You (newspaper)

OR

Any **Level 3 or 4** *Penguin Classic Reader* or *Oxford Bookworm* (books)

- Read at least two articles in *News For You*.
- Complete the worksheet exercises on the articles you read. Attach the worksheet to the back of this paper.

OR

- Read a **Level 3** or **4** reader for 30 minutes.
- In the space below, write the title of the book and the author. Write a 5 sentence paragraph about what you read.

Stamp and Signature

Instructor: _____ Name: _____

SKILL: VOCABULARY

Goal: Manipulation of new vocabulary

Materials:

Any **Level 3 or 4 Penguin Classic Reader or Oxford Bookworm** (books)

- Read a **Level 3** reader for 30 minutes.
- Find 5 new or difficult words. In the space below, write a paragraph about yourself that includes these words. Underline the words you use.

OR

- On the **Vocabulary Activity** worksheet on the next page of your Packet, write the title of the book and the author's name at the top.
- Find 5 new or difficult words from the book. Write them on the worksheet. Copy the sentences they are in. Write the definition (from the dictionary), and then use them in your own sentences.

Stamp and Signature

Vocabulary Activity

Title: _____ Author _____

Word	Part of Speech (N., V., Adj., Adv. Etc.)	Sentence with the word from the book	Definition	Sentence that I created with the word

Instructor: _____

Name: _____

SKILL: GRAMMAR

Goal: Practice the present perfect.

Materials:

Grammar Explorer 2 (computer)

Click on **Unit 5: The Present Perfect**.

Click on **Lesson 1: Present Perfect: Statements and Questions**.

Click on **Learn 1**, read the instructions, complete the 12 sentences, click on **Submit**, and record your results in the box on this page.

Click on **PDF** in the top right corner whenever you need help.

Complete **Learn 3** and **Practice 2**. Submit your answers and record your results in the box on this page.

Click on the back arrow in the middle of the page on the left.

Click on **Lesson 2: Present Perfect with For and Since**.

Click on **Learn 1** and then on **Learn 2**. Read the instructions, complete the sentences, click on **Submit**, and record your results in the box on this page.

Click on the back arrow in the middle of the page on the left.

Click on **Lesson 3: Present Perfect and Simple Past**.

Complete **Learn 1** and **Practice 1**. Click **Submit** and record your results in the box on this page.

In the space below, write 5 sentences about yourself using the present perfect. Use *for* and *since* in at least two sentences. If you have time, write 2 sentences about yourself in the simple past.

To open this program:

1. Click on the **ESL Resources** folder.
2. Click on the **Grammar** folder.
3. Click on **Grammar Instruction & Practice**.
4. Look on the side wall of your computer station to find your **User Name** and **Password**. Log in.
5. Click on **Grammar Explorer 2**.

Lesson 1: Present Perfect

Learn 1: _____ correct out of 12

Learn 3: _____ correct out of 12

Practice 2: _____ correct out of 10

Lesson 2: Present Perfect For and Since

Learn 1: _____ correct out of 10

Learn 2: _____ correct out of 8

Lesson 3: Present Perfect & Simple Past

Learn 1: _____ correct out of 11

Practice 1: _____ correct out of 12

Stamp and Signature

Instructor: _____ Name: _____

SKILL: READING

Goal: Comprehension and summarization

Materials:

News For You (newspaper) **OR**

Any **Level 3** or **4 Penguin Classic Reader** or **Oxford Bookworm Reader**

- Read four articles in **News For You**.
- Complete the worksheet exercises for the two articles you read.
- Staple the worksheet to the back of this paper.

OR

- Read a Level 3 or 4 Reader for 30 minutes.
- In the space below, write the title of the book and the author. Write a 5 (or more) sentence paragraph about what you have read.

Stamp and Signature

Instructor: _____ Name: _____

SKILL: VOCABULARY

Goal: **Manipulation of new vocabulary**

Materials: *Readers* (books),

- Read a *Level 3 or Level 4 Penguin Classic Reader or Oxford Bookworm* reader for 30 minutes.

Choose one of the activities below:

- Find 5 new or interesting words. In the space below, write a paragraph that uses these words. Underline the words you use.

OR

- On the **Vocabulary Activity** worksheet on the next page of your Packet, write the title of the book and the author's name at the top.

- Find 5 new or interesting words. On the worksheet, copy the sentences the words are in, write definitions of the words from the dictionary, and write your own sentences using the words.

Stamp and Signature

Instructor: _____

Name: _____

Vocabulary Activity

Title: _____

Author _____

Word	Part of Speech (N., V., Adj., Adv. Etc.)	Sentence with the word from the book	Definition	Sentence that I created with the word

Stamp and Signature

SKILL: GRAMMAR

Goal: Learn to use the present perfect progressive.

Materials:

Grammar Explorer 2 (computer)

Click on **Unit 5: The Present Perfect**.

Click on **Lesson 4: Present Perfect Progressive**.

Click on **Learn 1**, read the instructions, complete the 10 sentences, click on **Submit**, and record your results in the box on this page.

Click on **PDF** in the top right corner whenever you need help.

Complete **Learn 2, Learn 3, Practice 1 and Practice 2**. **Submit** your answers and record your results in the box on this page.

To open this program:

1. Click on the **ESL Resources** folder.
2. Click on the **Grammar** folder.
2. Click on **Grammar Instruction & Practice**.
3. Look on the side wall of your computer station to find your **User Name** and **Password**. Log in.
4. Click on **Grammar Explorer 2**.

In the space below, write a cohesive paragraph of six sentences using the present perfect progressive. Write about your hobby or your favorite activity to do in your free time. For example, *I have been playing soccer for ten years.* Underline the past perfect progressive verbs.

	<p>Present Perfect Progressive</p> <p>Learn 1: _____ correct out of 10</p> <p>Learn 2: _____ correct out of 8</p> <p>Learn 3: _____ correct out of 10</p> <p>Practice 1: _____ correct out of 11</p> <p>Practice 2: _____ correct out of 9</p>

Stamp and Signature

Instructor: _____

Name: _____

SKILL: READING

Goal: Comprehension and summarization

Materials:

News For You (newspaper)

OR

Any Penguin Classic Reader

OR

Any Oxford Bookworm Level 3 or 4 (book) - You can continue the book you were reading before.

- Read 4 articles in *News For You*.
- Complete the worksheet exercises for the 4 articles you read.
- Ask the instructor for the **Answer Key**.
- Staple the worksheet to the back of this paper.

OR

- Read a **Level 3 or 4 Penguin Classic Reader** or **Oxford Bookworm** reader for 30 minutes.
- In the space below, write the title of the book and the author. Write a 5 (or more) sentence paragraph about what you have read.

Stamp and Signature

ESL 83

Skills Center Assignments for Weeks 8 to 10

Instructor: _____

Name: _____

SKILL: VOCABULARY

Goal: **Manipulation of new vocabulary**

Materials: **Readers** (book)

Any Penguin Classic Reader or

Any Oxford Bookworm Level 3 or 4 (book) - You can continue the book you were reading before.

- Read a **Level 3 or 4 Penguin Classic Reader** or **Oxford Bookworm** reader for 30 minutes.

Choose one of the activities below:

- On the **Vocabulary Activity** worksheet on the next page of your Packet, write the title of the book and the author's name at the top.
- Find 5 new or interesting words. On the worksheet, copy the sentences the words are in, write definitions of the words from the dictionary, and write your own sentences using the words. Staple the worksheet to the back of this paper.

OR

Find 5 new or interesting words. In the space below, write a paragraph that uses these words. (Don't write about the book.) Underline the words you use.

Stamp and Signature

Vocabulary Activity

Title: _____ Author _____

Word	Part of Speech (N., V., Adj., Adv. Etc.)	Sentence with the word from the book	Definition	Sentence that I created with the word

Instructor: _____

Name: _____

SKILL: GRAMMAR/WRITING

Goal: Practice comparative and superlative adjectives and adverbs, and *as...as* and *less* comparisons

Materials: *Grammar Explorer 2* (computer)

Click on **Unit 8: Comparatives and Superlatives.**

Click on **Lesson 1: Comparative Adjectives and Adverbs.**

Click on **Learn 1**, read the instructions, fill in the blanks, click on **Submit**, and record your results in the box on this page.

Click on **PDF** in the top right corner whenever you need help.

Click on **Learn 2** and **Learn 3** and complete the exercises.

Submit your answers and record the results in the box on this page.

Click on the back arrow in the middle of the page on the left.

Click on **Lesson 2: Comparisons with (Not) As...As and Less.**

Click **Learn 1** and **Learn 2** and complete the exercises. **Submit** your answers and record the results in the box on this page.

Click on the back arrow in the middle of the page on the left.

Click on **Lesson 3: Superlative Adjectives and Adverbs.**

Click **Learn 1** and **Learn 2** and complete the exercises. **Submit** your answers and record the results in the box on this page.

Complete one of these tasks:

Write a paragraph of 5 sentences **comparing Fullerton and the town where you come from.** Use comparative, and superlative adjectives and adverbs, and *as...as* and *less* comparisons.

OR

Write a paragraph of 5 sentences **comparing food in your country and food in the United States.** Use comparative, and superlative adjectives and adverbs, and *as...as* and *less* comparisons.

To open this program:

1. Click on the **ESL Resources** folder.
2. Click on the **Grammar** folder.
3. Click on **Grammar Instruction & Practice.**
4. Look on the right side wall of your computer station to find your **User Name** and **Password**. Log in.
4. Click on **Grammar Explorer 2.**

Comparative Adjectives and Adverbs

Learn 1: _____ correct out of 10

Learn 2: _____ correct out of 10

Learn 3: _____ correct out of 8

Comparisons with (Not) As...As and Less

Learn 1: _____ correct out of 10

Learn 2: _____ correct out of 8

Superlative Adjectives and Adverbs

Learn 1: _____ correct out of 10

Learn 2: _____ correct out of 8

Stamp and Signature

ESL 83

Skills Center Assignments for Weeks 11 to 13

Instructor: _____

Name: _____

SKILL: READING

Goal: Comprehension and summarization

Materials:

Any **Level 4 Penguin Reader** (book) or **Penguin Active Reader** (book and computer)

Penguin Reader* or *Penguin Active Reader

- Read for 30 minutes.
- In the space below, write the title of the book and the author's name. Write a 5-sentence paragraph about what you have read.

To listen to a Penguin Active Reader:
1. Open the **ESL Resources** folder. Open the **Reading** folder.
2. Open **Penguin Active Readers** and click on **Level 4**.
3. Click on the title of your book.

Stamp and Signature

Instructor: _____

Name: _____

SKILL: VOCABULARY

Goal: manipulation of new vocabulary

Materials:

Any **Level 4 Penguin Reader** (book) or **Penguin Active Reader** (book and computer)

- Read for 30 minutes.
- Choose one of the activities below:
- On the Vocabulary Activity worksheet on the next page of your Packet, write the title of the book and the author’s name at the top.
- Find 5 new or interesting words. On the worksheet, copy the sentences the words are in, write definitions of the words from the dictionary, and write your own sentences using the words. Staple the worksheet to the back of this paper.

OR

- If you read a **Penguin Active Reader**, complete the **Interactive Exercises** for the chapters you read. In the space below, write several sentences about what you learned from the exercises.

To listen to your **Penguin Active Reader**:

1. Open the **ESL Resources** folder. Open the **Reading** folder.
2. Open **Penguin Active Readers** and click on **Level 4**.
3. Click on the title of your book.

Stamp and Signature

Vocabulary Activity

Title: _____ Author _____

Word	Part of Speech (N., V., Adj., Adv. Etc.)	Sentence with the word from the book	Definition	Sentence that I created with the word

Stamp and Signature

Instructor: _____ Name: _____

SKILL: GRAMMAR

Goal: Learn to use Past Time Clauses, *used to*, and *would*

Materials:

Focus on Grammar Explorer 2 (computer)

To open this program:

1. Click on the **ESL Resources** folder.
2. Click on the **Grammar** folder.
3. Click on **Grammar Instruction & Practice**.
4. Look on the side wall of your computer station to find your **User Name** and **Password**. Log in.
5. Click on **Grammar Explorer 2**.

Click on **Unit 2: The Past**.

Click on **Lesson 3: Past Time Clauses**.

Click on **Learn 1**, read the instructions, choose the correct answer, click on **Submit**, and record your results in the box on this page.

Click on **PDF** in the top right corner whenever you need help.

Click on **Learn 2, Practice 1, and Practice 2** and complete the exercises. Submit your answers and record the results in the box on this page.

In the space below, write three sentences that use past time clauses. Write about what you did last night, last weekend, and/or last summer.

If you have time, click on the back arrow in the middle of the page on the left; then, click on **Lesson 4: Repeated Past Actions: Used to and Would**.

Click on **Learn 1** and **Learn 3** and complete the exercises. **Submit** your answers and record the results in the box on this page.

Write one sentence with *used to* and another with *would*.

Past Time Clauses
 Learn 1: _____ correct out of 7
 Learn 2: _____ correct out of 16
 Practice 1: _____ correct out of 12
 Practice 2: _____ correct out of 8
Repeated Past Actions: Used to and Would
 Learn 1: _____ correct out of 8
 Learn 3: _____ correct out of 8

Stamp and Signature

Instructor: _____ Name: _____

SKILL: READING

Goal: Comprehension and summarization

Materials:

News For You (newspaper) **OR**
any Level 4 or 5 *Footprint Reader* (book and computer)

To listen to your **Footprint Readers**:

1. Open the **ESL Resources** folder. Open the **Reading folder**.
2. Open **Footprint Readers**. Click on **Level 4** or **5** and then click on the title of your book.

- Read four articles in ***News For You***
 - Complete the worksheet exercises for the articles you read.
 - If you have extra time, read another article.
 - Ask the instructor for the **Answer Key**.
 - Staple the worksheet to the back of this paper.
- OR**
- Read a ***Footprints Reader*** for 30 minutes while listening to the audio.
 - In the space below, write the title of the book and the name of the author. Write a 5-sentence paragraph about what you have read. Use your own words.

Stamp and Signature

ESL 83

Skills Center Assignments for Weeks 14 to 16

Instructor: _____ Name: _____

SKILL: VOCABULARY

Goal: **Manipulation of new vocabulary**

Materials:

Any Level 4 or 5 *Footprint Reader* (book and computer)

To listen to your **Footprint Readers**:

1. Open the **ESL Resources** folder. Open the **Reading folder**.
2. Open **Footprint Readers**. Click on **Level 4** or **5** and then click on the title of your book.

- Read a ***Footprints Reader*** for 30 minutes while listening to the audio.
- On the Vocabulary Activity worksheet on the next page of your Packet, write the title of the book and the author's name at the top.
- Find 5 new or difficult words from the book. Write them on the worksheet. Copy the sentences they are in. Write the definition (from the dictionary), and then use them in your own sentences.

Stamp and Signature

Vocabulary Activity

Title: _____ Author: _____

Word	Part of Speech (N., V., Adj., Adv. Etc.)	Sentence with the word from the book	Definition	Sentence that I created with the word

Stamp and Signature