ESL 83  
Skills Center Assignments for Weeks 2 to 4

Instructor: ___________________________        Name: _____________________________

SKILL: GRAMMAR

Goal: Review simple present, present progressive, simple past, and past progressive

Materials:
Grammar Explorer 2 (computer)

To open this program:
1. Click on the ESL Resources folder.
2. Click on the Grammar folder.
3. Click on Grammar Instruction & Practice.
4. Look on the side wall of your computer station to find your User Name and Password. Log in.
5. Click on Grammar Explorer 2.

Click on Unit 1: The Present.
Click on Lesson 2: Present Progressive and Simple Present.

Click on Learn 1, read the instructions, complete the 8 sentences, click on Submit, and record your results in the box on this page.
Click on PDF in the top right corner whenever you need help.
Complete Learn 3 and Submit your answers. Record your results in the box on this page.
Complete Practice 2 and Submit your answers. Record your results in the box on this page.
Click on the back arrow in the middle of the page on the left. Return to the Table of Contents.

Click on Unit 2: The Past.
Click on Lesson 2: Past Progressive and Simple Past.

Click on Learn 1, read the instructions, complete the 9 sentences, click on Submit, and record your results in the box on this page.
Complete Practice 1, Practice 2. Click Submit and record your results in the box on this page.

Write four sentences on the lines below. Use the simple present, present progressive, simple past, and past progressive.

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Present Progressive and Simple Present
Learn 1: ______ correct out of 8
Learn 3: ______ correct out of 12
Practice 2: ______ correct out of 10

Past Progressive and Simple Past
Learn 1: ______ correct out of 9
Practice 1: ______ correct out of 12
Practice 2: ______ correct out of 8

Stamp and Signature
**SKILL: READING**

**Goal:** Comprehension and summarization

**Materials:**

*News For You* (newspaper)  
**OR**  
Any *Level 3 or 4 Penguin Classic Reader or Oxford Bookworm* (books)

- Read at least two articles in *News For You*.
- Complete the worksheet exercises on the articles you read. Attach the worksheet to the back of this paper.

**OR**

- Read a *Level 3 or 4* reader for 30 minutes.
- In the space below, write the title of the book and the author. Write a 5 sentence paragraph about what you read.

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Stamp and Signature
ESL 83                        Skills Center Assignments for Weeks 2 to 4

Instructor: ___________________________        Name: _____________________________

SKILL: VOCABULARY

Goal: Manipulation of new vocabulary

Materials:

Any Level 3 or 4 Penguin Classic Reader or Oxford Bookworm (books)

• Read a Level 3 reader for 30 minutes.

• Find 5 new or difficult words. In the space below, write a paragraph about yourself that includes these words. Underline the words you use.

OR

• On the Vocabulary Activity worksheet on the next page of your Packet, write the title of the book and the author’s name at the top.

• Find 5 new or difficult words from the book. Write them on the worksheet. Copy the sentences they are in. Write the definition (from the dictionary), and then use them in your own sentences.
<table>
<thead>
<tr>
<th><strong>Word</strong></th>
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<th><strong>Sentence with the word from the book</strong></th>
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SKILL: GRAMMAR

**Goal:** Practice the present perfect.

**Materials:**
*Grammar Explorer 2 (computer)*

Click on **Unit 5: The Present Perfect.**
Click on **Lesson 1: Present Perfect: Statements and Questions.**
Click on **Learn 1,** read the instructions, complete the 12 sentences, click on **Submit,** and record your results in the box on this page.
Click on **PDF** in the top right corner whenever you need help.
Complete **Learn 3** and **Practice 2.** Submit your answers and record your results in the box on this page.
Click on the back arrow in the middle of the page on the left.
Click on **Lesson 2: Present Perfect with For and Since.**
Click on **Learn 1** and then on **Learn 2.** Read the instructions, complete the sentences, click on **Submit,** and record your results in the box on this page.
Click on the back arrow in the middle of the page on the left.
Click on **Lesson 3: Present Perfect and Simple Past.**
Complete **Learn 1** and **Practice 1.** Click **Submit** and record your results in the box on this page.

In the space below, write 5 sentences about yourself using the present perfect. Use *for* and *since* in at least two sentences. If you have time, write 2 sentences about yourself in the simple past.

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**Lesson 1: Present Perfect**
Learn 1: _____ correct out of 12
Learn 3: _____ correct out of 12
Practice 2: _____ correct out of 10

**Lesson 2: Present Perfect For and Since**
Learn 1: _____ correct out of 10
Learn 2: _____ correct out of 8

**Lesson 3: Present Perfect & Simple Past**
Learn 1: _____ correct out of 11
Practice 1: _____ correct out of 12
SKILL: READING

Goal: Comprehension and summarization

Materials:
News For You (newspaper) OR
Any Level 3 or 4 Penguin Classic Reader or Oxford Bookworm Reader

- Read four articles in News For You.
- Complete the worksheet exercises for the two articles you read.
- Staple the worksheet to the back of this paper.

OR

- Read a Level 3 or 4 Reader for 30 minutes.
- In the space below, write the title of the book and the author. Write a 5 (or more) sentence paragraph about what you have read.

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SKILL: VOCABULARY

Goal: Manipulation of new vocabulary

Materials: Readers (books),

- Read a Level 3 or Level 4 Penguin Classic Reader or Oxford Bookworm reader for 30 minutes.

Choose one of the activities below:
- Find 5 new or interesting words. In the space below, write a paragraph that uses these words. Underline the words you use.

OR

- On the Vocabulary Activity worksheet on the next page of your Packet, write the title of the book and the author’s name at the top.
- Find 5 new or interesting words. On the worksheet, copy the sentences the words are in, write definitions of the words from the dictionary, and write your own sentences using the words.
Vocabulary Activity

<table>
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<th>Word</th>
<th>Part of Speech (N., V., Adj., Adv. Etc.)</th>
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<th>Sentence that I created with the word</th>
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SKILL: GRAMMAR

Goal: Learn to use the present perfect progressive.

Materials:
Grammar Explorer 2 (computer)

Click on Unit 5: The Present Perfect.
Click on Lesson 4: Present Perfect Progressive.
Click on Learn 1, read the instructions, complete the 10 sentences, click on Submit, and record your results in the box on this page.
Click on PDF in the top right corner whenever you need help.
Complete Learn 2, Learn 3, Practice 1 and Practice 2. Submit your answers and record your results in the box on this page.

In the space below, write a cohesive paragraph of six sentences using the present perfect progressive. Write about your hobby or your favorite activity to do in your free time. For example, I have been playing soccer for ten years. Underline the past perfect progressive verbs.

present perfect progressive

Learn 1: _____ correct out of 10
Learn 2: _____ correct out of 8
Learn 3: _____ correct out of 10
Practice 1: _____ correct out of 11
Practice 2: _____ correct out of 9

Stamp and Signature
SKILL: READING

Goal: Comprehension and summarization

Materials:
- News For You (newspaper)
- Any Penguin Classic Reader
- Any Oxford Bookworm Level 3 or 4 (book) - You can continue the book you were reading before.

- Read 4 articles in News For You.
- Complete the worksheet exercises for the 4 articles you read.
- Ask the instructor for the Answer Key.
- Staple the worksheet to the back of this paper.

OR

- Read a Read a Level 3 or 4 Penguin Classic Reader or Oxford Bookworm reader for 30 minutes.
- In the space below, write the title of the book and the author. Write a 5 (or more) sentence paragraph about what you have read.

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Stamp and Signature
SKILL: VOCABULARY

Goal: Manipulation of new vocabulary

Materials: Readers (book)  
Any Penguin Classic Reader or  
Any Oxford Bookworm Level 3 or 4 (book) - You can continue the book you were reading before.

- Read a Level 3 or 4 Penguin Classic Reader or Oxford Bookworm reader for 30 minutes.

Choose one of the activities below:

- On the Vocabulary Activity worksheet on the next page of your Packet, write the title of the book and the author’s name at the top.
- Find 5 new or interesting words. On the worksheet, copy the sentences the words are in, write definitions of the words from the dictionary, and write your own sentences using the words. Staple the worksheet to the back of this paper.

OR

Find 5 new or interesting words. In the space below, write a paragraph that uses these words. (Don’t write about the book.) Underline the words you use.

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**ESL 83**

**Skills Center Assignments for Weeks 11 to 13**

**Instructor:** _________________________  **Name:** ______________________________

**SKILL: GRAMMAR/WRITING**

**Goal:** Practice comparative and superlative adjectives and adverbs, and *as...as* and *less* comparisons.

**Materials:** *Grammar Explorer 2* (computer)

Click on **Unit 8: Comparatives and Superlatives.**
Click on **Lesson 1: Comparative Adjectives and Adverbs.**
Click on **Learn 1,** read the instructions, fill in the blanks, click on **Submit,** and record your results in the box on this page.
Click on **PDF** in the top right corner whenever you need help.
Click on **Learn 2** and **Learn 3** and complete the exercises.
Submit your answers and record the results in the box on this page.

Click on the back arrow in the middle of the page on the left.
Click on **Lesson 2: Comparisons with (Not) As...As and Less.**
Click **Learn 1** and **Learn 2** and complete the exercises. Submit your answers and record the results in the box on this page.
Click on the back arrow in the middle of the page on the left.
Click on **Lesson 3: Superlative Adjectives and Adverbs.**
Click **Learn 1** and **Learn 2** and complete the exercises. Submit your answers and record the results in the box on this page.

Complete one of these tasks:

Write a paragraph of 5 sentences **comparing Fullerton and the town where you come from.** Use comparative, and superlative adjectives and adverbs, and *as...as* and *less* comparisons.

**OR**

Write a paragraph of 5 sentences **comparing food in your country and food in the United States.** Use comparative, and superlative adjectives and adverbs, and *as...as* and *less* comparisons.

To open this program:
1. Click on the **ESL Resources** folder.
2. Click on the **Grammar** folder.
3. Click on **Grammar Instruction & Practice.**
4. Look on the right side wall of your computer station to find your **User Name** and **Password.** Log in.
4. Click on **Grammar Explorer 2.**

<table>
<thead>
<tr>
<th>Task</th>
<th>Learns</th>
<th>Correct</th>
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<tbody>
<tr>
<td><strong>Comparative Adjectives and Adverbs</strong></td>
<td>Learn 1:</td>
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<td>Learn 2:</td>
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<td>Learn 3:</td>
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<tr>
<td><strong>Comparisons with (Not) As...As and Less</strong></td>
<td>Learn 1:</td>
<td>10</td>
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<tr>
<td><strong>Superlative Adjectives and Adverbs</strong></td>
<td>Learn 1:</td>
<td>10</td>
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<td>Learn 2:</td>
<td>8</td>
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Stamp and Signature
SKILL: READING

Goal: Comprehension and summarization

Materials:
Any Level 4 Penguin Reader (book) or Penguin Active Reader (book and computer)

Penguin Reader or Penguin Active Reader
• Read for 30 minutes.
• In the space below, write the title of the book and the author’s name. Write a 5-sentence paragraph about what you have read.

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To listen to a Penguin Active Reader:
1. Open the ESL Resources folder. Open the Reading folder.
2. Open Penguin Active Readers and click on Level 4.
3. Click on the title of your book.
SKILL: VOCABULARY

Goal: manipulation of new vocabulary

Materials:
Any Level 4 Penguin Reader (book) or Penguin Active Reader (book and computer)

- Read for 30 minutes.
- Choose one of the activities below:
- On the Vocabulary Activity worksheet on the next page of your Packet, write the title of the book and the author’s name at the top.
- Find 5 new or interesting words. On the worksheet, copy the sentences the words are in, write definitions of the words from the dictionary, and write your own sentences using the words. Staple the worksheet to the back of this paper.

OR

- If you read a Penguin Active Reader, complete the Interactive Exercises for the chapters you read. In the space below, write several sentences about what you learned from the exercises.

To listen to your Penguin Active Reader:
1. Open the ESL Resources folder. Open the Reading folder.
2. Open Penguin Active Readers and click on Level 4.
3. Click on the title of your book.
# Vocabulary Activity

**Title:** ____________________________________________  **Author:** ____________________________________________

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**Stamp and Signature**
SKILL: GRAMMAR

Goal: Learn to use Past Time Clauses, *used to*, and *would*

Materials:

*Focus on Grammar Explorer 2* (computer)

Click on **Unit 2: The Past**.
Click on **Lesson 3: Past Time Clauses**.
Click on **Learn 1**, read the instructions, choose the correct answer, click on **Submit**, and record your results in the box on this page.
Click on **PDF** in the top right corner whenever you need help.
Click on **Learn 2**, **Practice 1**, and **Practice 2** and complete the exercises. Submit your answers and record the results in the box on this page.

In the space below, write three sentences that use past time clauses. Write about what you did last night, last weekend, and/or last summer.

If you have time, click on the back arrow in the middle of the page on the left; then, click on **Lesson 4: Repeated Past Actions: Used to and Would**.
Click on **Learn 1** and **Learn 3** and complete the exercises. Submit your answers and record the results in the box on this page.

Write one sentence with *used to* and another with *would*.

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Past Time Clauses
Learn 1: ______ correct out of 7
Learn 2: ______ correct out of 16
Practice 1: ______ correct out of 12
Practice 2: ______ correct out of 8

Repeated Past Actions: *Used to and Would*
Learn 1: ______ correct out of 8
Learn 3: ______ correct out of 8

To open this program:
1. Click on the ESL Resources folder.
2. Click on the Grammar folder.
3. Click on Grammar Instruction & Practice.
4. Look on the side wall of your computer station to find your User Name and Password. Log in.
5. Click on Grammar Explorer 2.
ESL 83 Skills Center Assignments for Weeks 14 to 16

Instructor: ______________________________  Name: ________________________________

SKILL: READING

Goal: Comprehension and summarization

Materials:
News For You (newspaper)  OR  any Level 4 or 5 Footprint Reader (book and computer)

- Read four articles in News For You
- Complete the worksheet exercises for the articles you read.
- If you have extra time, read another article.
- Ask the instructor for the Answer Key.
- Staple the worksheet to the back of this paper.

OR

- Read a Footprints Reader for 30 minutes while listening to the audio.
- In the space below, write the title of the book and the name of the author. Write a 5-sentence paragraph about what you have read. Use your own words.

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To listen to your Footprint Readers:
1. Open the ESL Resources folder. Open the Reading folder.
2. Open Footprint Readers. Click on Level 4 or 5 and then click on the title of your book.

Stamp and Signature
ESL 83 Skills Center Assignments for Weeks 14 to 16

Instructor: ______________________________  Name: ________________________________

**SKILL: VOCABULARY**

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<th><strong>Goal:</strong> Manipulation of new vocabulary</th>
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<td><strong>Materials:</strong> Any Level 4 or 5 Footprint Reader (book and computer)</td>
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To listen to your Footprint Readers:
1. Open the ESL Resources folder. Open the Reading folder.
2. Open Footprint Readers. Click on Level 4 or 5 and then click on the title of your book.

- Read a Footprints Reader for 30 minutes while listening to the audio.
- On the Vocabulary Activity worksheet on the next page of your Packet, write the title of the book and the author’s name at the top.
- Find 5 new or difficult words from the book. Write them on the worksheet. Copy the sentences they are in. Write the definition (from the dictionary), and then use them in your own sentences.
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